

**Big Questions**  
**How can we care for God's world?**  
**Why is Mary special to us?**



# Year 1

## Autumn 1

### ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That it all comes from God
- Praying draws us closer to God
- How to write a sentence with a capital letter, full stop and finger spaces
- The place value of numbers within 10
- How to add two numbers within 10
- Names of parts of the human body
- Our senses
- What changes occur in the environment in Autumn
- George Stephenson invented the Rocket which was used on the first public inter-city railway
- What pulse is and how to keep in time to it

### Caritas Theme

#### Dignity of the Human Person

God loves us equally as His children.

We are all different and amazing.

### CST

#### September - Season of Creation

UN International Day of Peace  
 21<sup>st</sup> September

Fairtrade Fortnight  
 22/9/25 – 6/10/25

Harvest Festival  
 5<sup>th</sup> October

Recycle Week

### Holy Days

Feast of St. Vincent De Paul  
 26<sup>th</sup> September

St. Luke's Feast Day  
 18<sup>th</sup> October

Our Lady of the Rosary  
 7<sup>th</sup> October

### Celebrations

European Day of Languages  
 26<sup>th</sup> September

October – Month of the Holy Rosary

World Mental Health Day  
 10<sup>th</sup> October

Diwali  
 20<sup>th</sup> October

United Nations Day  
 24<sup>th</sup> October

# Core Subjects

## Religion

### Branch One: Creation and Covenant

#### Hear

- The Creation story in Genesis 1:1-4, 24-26 as an ancient, prayerful, poetic reflection on God's world.
- The opening of the Nicene Creed 'I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible'.
- An introduction to the ideas presented in Laudato Si' 13.

#### Believe

By the end of this unit of study, pupils will know that the Church teaches:

- That all that is comes from God.
- God is our Father.
- God's love and care for humanity is experienced through the beauty and order of Creation.
- Prayer is a way we draw closer to God.

#### Celebrate

By the end of this unit of study, pupils will know:

- That praying is a way people draw close to God.
- That, as a community, the Church prays the Creed and the Our Father to pray to God and worship him.

#### Live

By the end of this unit of study, pupils will know that the Church teaches:

- God wants us to love and care for the world because the world is God's gift to us. Caring for the world is one of the ways we love and care for each other.

By the end of this unit of study, pupils will explore:

- How a community in another part of the world cares for Creation

## Maths

### Place Value (within 10)

- Sort and count objects
- Represent objects
- Recognise numbers as words
- Count on from any number
- 1 more and 1 less
- Count backwards within 10
- Compare groups and numbers: matching, fewer, more, same, less than greater than, equal to
- Order objects and numbers
- The number line

### Addition and Subtraction (within 10)

- Parts and whole, part whole model
- Write number sentences

## English

### Phonics

- Recap of phase 2 and 3 GPCS
- Phase 5
- New GPCS:

ay	oy	wh	au
ou	ir	ph	ey
ie	ue	ew	a_e
ea	aw	oe	e_e

- HRS Words - please, once

### Writing

#### Old Bear by Jane Hissey

Narrative: Finding narrative

Purpose: To retell a story

Recount: Message

Purpose: To inform and explain events that have happened

Terminology: capital letter, full stop, conjunction and, suffix -s (plurals)

## Science

### The Human Body

- Identify and name parts of the human body
- Draw and label parts of the human body
- Sight
- Sound
- Taste
- Touch
- Smell

Dignity of the Human Person  
*Every human is created in the image and likeness of God*

### Seasonal Changes

- Changes in autumn
- Collect and record data

Stewardship  
*The world has been given to us as a gift, to enjoy*

# Foundation Subjects

## History

### Railways

Concepts: **Technological Advancement**

- To know appropriate vocabulary to describe the passing of time
- To know that events within their own lives have happened in chronological order
- To know who George Stephenson was
- To know that Stephenson lived a long time before we did
- To know the achievements of George Stephenson and why his achievements were significant
- To know the significance of The Rocket
- To know the significance Stephenson had on Manchester

Solidarity and the Common Good

*Valuing our fellow human beings and respecting who they are as individuals*

## Computing

### Programing A

#### Moving a Robot

- To explain what a given command will do.
- To act out a given word.
- To combine forwards and backwards commands to make a sequence.
- To combine four direction commands to make sequences.
- To plan a simple program.
- To find more than one solution to a problem.

## Art and Design

### Drawing and Sketchbooks

#### Spirals

- To create drawings using your wrists elbow, shoulders, hips.
- To create a “snail drawing” on white cartridge paper or black sugar paper using chalk and oil pastels.
- To personalise or make our own sketchbooks.
- To apply our spiral explorations to observational drawings of shells.
- To display the work made through the half term and talk about outcomes.

Dignity of the Human Person

*Every human is created in the image and likeness of God – their bodies are special and can do wonderful things*

## Music

### Keeping the Pulse

#### My Favourite Things

- Demonstrate an understanding of pulse using parts of the body
- Keep to a pulse and show a sound pattern using bodies and voices
- Use a thinking voice to show pulse
- Play short rhythms in time with the pulse
- Demonstrate an understanding of pulse through performance

## Physical Education

### Tag Rugby

- Throw and catch a rugby ball to themselves and others.
- Improve movement skills whilst moving with the ball in two hands.
- Play simple tag rugby games understanding the rules of the game.
- Learn how to tag.
- Understand who the attackers and who the defenders are.
- Decide when to pass and when to run.

## PSHRE

### Created and Loved by God

#### Let the children come

Over five weeks, children will hear and experience the Gospel story of Jesus welcoming little children to Him in spite of others telling them to stay away. The story will be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by God out of love and for love. These weekly sessions contain time for spiritual development and emotional learning which underpins the entire PSHRE programme.

**Online Safety** – Self-image and identity