

Big Questions

How can we care for God's world?

What saints have been guided by Mary?



Year 6

Autumn 1



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- Some of the covenants that God made
- God gave us the Ten Commandments to help us live good and happy lives
- How to spell words with -cious, tious, -cial, -tial, -able, -ible, -ably, and -ibly word endings
- How to use a range of grammatical features and punctuation within their writing
- The place value of numbers to 10,000,000
- How to solve a range of addition, subtraction, multiplication and division calculations and problems
- The order of operations
- How to classify living things and microorganisms
- Who the Vikings were and why they invaded Britain
- How to use dynamics, texture and pitch to create a group composition

Caritas Theme

Dignity of the Human Person

People matter more than possessions

CST

September - Season of Creation

UN International Day of Peace

21st September

Fairtrade Fortnight

22/9/25 – 6/10/25

Harvest Festival

5th October

Recycle Week

Holy Days

Feast of St. Vincent De Paul

26th September

St. Luke's Feast Day

18th October

Our Lady of the Rosary

7th October

Celebrations

European Day of Languages

26th September

October – Month of the Holy Rosary

World Mental Health Day

10th October

Diwali

20th October

United Nations Day

24th October

Core Subjects

Religion

Branch One: Creation and Covenant

Hear

- The Moses story, focusing on the two key events of the call and the covenant.
- The Burning Bush (Ex 3:1-15)
- The Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)
- Jesus' summary of the law (Matt 22:36-40)

Believe - By the end of this unit of study, pupils will know that the Church teaches that:

- A covenant is a binding agreement between God and human beings, which makes them his people.
- God made several covenants throughout history – with Noah, Abraham, Moses, and David.
- God gives the Ten Commandments to help human beings live good and happy lives.
- That Jesus teaches that the most important commandments are to love God and to love other people.
- Catholic Social Teaching helps us to see that loving our neighbour demands a commitment to social change and transformation: 'We profoundly belong together and are fundamentally dependent on one another'. (YC 321)

Celebrate - By the end of this unit of study, pupils will know:

- That sin is the deliberate spoiling of our friendship with God and each other.
- We can develop habits that will help us accomplish what is good. These habits are called virtues.
- Virtues are practical wisdom (prudence), justice, fortitude, and temperance (also known as the cardinal virtues). Through God's grace we can enjoy the theological virtues of faith, hope, and love.

Live - By the end of this unit of study, pupils will know:

- Examples of acting with great love (e.g., Little Way week shows the importance of doing small things with great love).
- What growing in virtue could mean in their school (e.g., Jesuit Pupil Profile, Virtues to Live By (Diocese of Leeds)).

Maths

Place Value

- Numbers to 1,000,000 and 10,000,000
- Read and write numbers to 10,000,000
- Powers of 10
- Number line to 10,000,000
- Compare, order and round any integers
- Negative numbers

Addition, Subtraction, Multiplication and Division

- Add and subtract integers
- Common factors
- Common multiples
- Rules of divisibility
- Primes to 100
- Square and cube numbers
- Multiply up to a 4-digit number by a 2-digit number
- Solve problems with multiplication
- Short and long division
- Division using factors
- Long division with remainders
- Solve multi-step problems
- Order of operations

English

Spelling

- Introduce: Endings which sound like /sh/ + /ə/ + /s/ spelt -cious or -tious
- Introduce: Endings which sound like /sh/ + /ə/ + /l/ spelt -cial, -tial
- Introduce: Words ending in -able and -ible
- Introduce: Words ending in -ably and -ibly
- Introduce: Adding prefixes tele-, audio

- Statutory Word List Words: leisure, government, harass, hindrance, identity, cemetery, sacrifice, secretary, mischievous, existence, committee, communicate, conscience, conscious, community

Writing

Rose Blanche by Ian McEwan

GENRE- Recount: Diary

GENRE- Recount: Bravery Speech Award

GPS: Synonyms, antonyms, informal and formal speech, passive sentences, adverbials, semi-colons, dashes and commas for parenthesis

Science

Living Things and Their Habitats

- Conditions for life
- Group organisms
- Classify animals
- Classify plants
- Microorganisms
- Classify microorganisms
- Carl Linnaeus

Stewardship

The world and all of its creatures has been given to us as a gift, to enjoy and care for

Foundation Subjects

History

Vikings

Concepts: **Settlement, Migration, Trade, Invasion, Society, Religion and Beliefs**

- To recall how settlements changed in Britain from the Stone Age to the Anglo-Saxons
- To recall why the Romans invaded Britain and why they left
- To recall what life in Anglo-Saxon England was like
- To know who the Vikings were and where they came from
- To know when and how the Vikings invaded
- To know why the Vikings invaded
- To know where the Vikings settled

Family and Community

The human person is scared and social. Organisation of society has an impact on the growth of each person – consider how the Vikings settled and how they lived in England at the same time of the Anglo-Saxons

Solidarity and the Common Good

Our love for all calls for us to work for a peaceful society where everyone has a fair share of the goods/resources needed for a sustainable life – consider how the Vikings and Anglo-Saxons resolved conflict

Art and Design

Drawing and Sketchbooks

2D Drawing to 3D Making

- To explore the idea that drawing as a 2-dimensional activity can be used to transform surfaces which can then be manipulated into a 3-dimensional object
- To learn two key techniques that support seeing and drawing: 1) using negative space and 2) the grid method
- To add texture and form to simple outline shapes.
- To understand that structure and balance can make a 2D drawing become a 3D object
- To display the work made through the half term and reflect on the outcomes.

Physical Education

Rugby

- Use different techniques for passing, controlling, dribbling and shooting the ball in games.
- Apply basic principles of team play to keep possession of the ball and to score a try.
- Understand their individual role within the team performance in attack and defence.

Computing

Computer Systems and Networks

Communication and Collaboration

- To explain the importance of internet addresses
- To recognise how data is transferred across the internet
- To explain how sharing information online can help people to work together
- To evaluate different ways of working together online
- To recognise how we communicate using technology
- To evaluate different methods of online communication

Music

Dynamics, Pitch and Tempo

- Appraise the work of a classical composer (Felix Mendelssohn)
- Improvise as a group, using dynamics and pitch
- Improvise as a group using texture
- Use knowledge of dynamics, texture and pitch to create a group composition
- Use teamwork to create a group composition featuring changes in texture, dynamics and pitch

Spanish

Greetings

- Describe self using 'soy' and adjectives
- Engage in conversational Spanish