

Big Questions
How can I take inspiration from saints to witness in my life?



Year 3
Autumn 2



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- Sunday is the day of resurrection and that is why Christians go to Mass on Sundays
- The birth of Jesus was foretold by Prophets
- How to add vowel suffixes to words of more than one syllable
- How to use a range of conjunctions to add further detail to their writing
- How to multiply and divide by 3, 4 and 8
- How to identify and group rocks
- How tools advanced and settlements changed from Stone Age to Iron Age
- Different uses of land and how settlements are formed
- How to sew using the running stitch, cross stitch and over stitch
- How to create collages using a range of colour, shapes and different composition
- God loves us and we were made in the image and likeness of Him

Caritas Theme

Family and Community

What makes community?

CST

November – Remembrance

Anti-Bullying Week
 10/11/25-14/11/25
 Odd Socks Day on 13/11/25

Switch Off Fortnight
 11/11/25-24/11/25

Advent Giving

Holy Days

All Saints Day
 1st November

All Souls Day
 2nd November

Advent
 1/12/25

Celebrations

De Los Muertos – Day of the Dead
 2nd November

Remembrance Day
 11th November

UK Parliament Week
 17/11/25-21/11/25

Core Subjects

Religion

Branch Two: Prophecy and Promise

Hear

- Why Christians go to Mass on Sunday.
- How Catholics celebrate Mass.
- For Advent: Messiah would be born of a virgin and would be called Immanuel (Is 7:14), The Annunciation to Joseph (Matt 1:18-25), Revisit Lk 1:26-38.

Believe - By the end of this unit of study, pupils will know that the Church teaches:

- Sunday is the day of the Resurrection of Jesus. Therefore, Christians gather on Sunday.
- Catholics gather to celebrate Mass where they listen to the words of holy scripture (the Liturgy of the Word) and meet Jesus in Holy Communion (the Liturgy of the Eucharist).
- The Liturgy of the Word includes readings from the Old Testament and the New Testament.
- That Jesus birth was foretold by the prophets.
- That Joseph listened to the angel and opened his heart to the Holy Spirit.

Celebrate - By the end of this unit of study, pupils will know:

- How Catholics use some signs, actions, prayers, and symbols to celebrate Mass, e.g., the sign of the cross, bells, the Kyrie Eleison prayer, etc.
- Hear some of the responses Catholics say at Mass, focusing on the Liturgy of the Word.
- How Advent hymns celebrate Jesus as the coming Messiah (e.g., O Little town of Bethlehem; Long ago prophets knew; O come, divine Messiah; O come, O come Emmanuel).

Live By the end of this unit of study, pupils will know:

- Some ways that Christians prepare for the coming of Christ during Advent.
- Representations in art around the world, connecting to the prophecies of Christ's coming.

English

Phonics

- Embed Year 2: Adding –ing, -ed, -er, -est and –y to words of one syllable ending in a single consonant letter after a single vowel letter
- Introduce: Adding suffixes beginning with vowel letters to words of more than one syllable consonant not doubled e.g. garden becomes – gardening/gardener
- Introduce: Adding suffixes beginning with vowel letters (e.g. –ing, -ed, -er) to words of more than one syllable (doubling the consonant) e.g. begin becomes beginner/beginning
- Reinforce Year 2 suffixes: -ment, -ness, -ful, -less, -ly

- Statutory Word List Words: important, describe, early, thought, interest, breath, length, weight, eight, eighth

Writing

Fox by Margaret Wild

GENRE- Narrative- Fables

GENRE- Non-chronological reports

GENRE- Poetry

GPS- Noun phrases, conjunctions, suffixes –ed, -ing, -er, -est, homophones, Year 3 statutory word lists

Maths

Addition and Subtraction

- Complements to 100
- Estimate answers
- Inverse operations
- Make decisions

Multiplication and Division

- Multiplication – equal groups
- Use arrays
- Multiples of 2, 5 and 10
- Sharing and grouping
- Multiply and divide by 3
- The 3-times table
- Multiply and divide by 4
- The 4 times-table
- Multiply and divide by 8
- The 8 times-tble
- The 2, 4 and 8 times table

Science

Sustainability: Food Waste

- What is food waste?
- How can we reduce our food waste?

Stewardship

The world has been given to us as a gift, to enjoy and care for – we need to be more aware of food waste and how we can reduce this

Rocks

- Identify rocks
- Group rocks
- Test rocks
- Local rock survey

Foundation Subjects	
History	Computing
<p>Stone Age to Iron Age Concepts: Settlement, Migration, Technological Advancement and Trade</p> <ul style="list-style-type: none"> To know how advancing tools changed civilization from Stone Age to Iron Age To know how settlements changed from Stone Age to Iron Age <p style="text-align: right;">Solidarity and the Common Good-</p> <p style="text-align: right;"><i>We value our fellow human beings as individuals – it is a fact that we cannot exist well independently of others so to stand in solidarity is to commit with the common good</i></p>	<p>Creating Media Desktop Publishing</p> <ul style="list-style-type: none"> To recognise how text and images convey information To recognise that text and layout can be edited To choose appropriate page settings To add content to a desktop publishing publication To consider how different layouts can suit different purposes To consider the benefits of desktop publishing
Geography	Design and Technology
<p>Land Use and Settlement of the UK Concepts: Place, Space, Scale and Interconnections</p> <ul style="list-style-type: none"> To recall the countries of the UK and their capital cities and the surrounding waters To know the location of the UK on a world map To know the different uses of land To know how land is used in Greater Manchester To know how settlements develop <p style="text-align: right;">Family and Community</p> <p style="text-align: right;"><i>Settlements and land use ensure the growth of community through use of recreation and gathering people together – the human person is social</i></p>	<p>Textiles Purses</p> <ul style="list-style-type: none"> To analyse and evaluate the effect of existing textile products. To know how to sew using running stitch, cross and over stitch To design a purse that is able to hold a £1 coin To know how to make a purse using a range of stitches with increasing independence To be able to use stitches to add decoration to their work To evaluate their finished purse
Art and Design	PSHRE
<p>Print, Colour, Collage Working with Shape and Colour</p> <ul style="list-style-type: none"> To explore historical artwork through looking, talking and drawing. To use collage to explore the elements of a work of art. To continue to develop my collaging skills thinking about colour, shapes, and composition. To work into my collages to create definition and dimension. To display the work made through the half term and reflect on the outcomes. 	<p>Created and Loved by God</p> <ul style="list-style-type: none"> We are created by God who is Love, designed in His own image and likeness God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation) Every human life is precious from the beginning of life to natural death Personal and communal prayer and worship are necessary ways of growing in our relationship with God Receiving the Sacraments helps them to develop healthy relationships with others Forgiveness and reconciliation are important in relationships
Physical Education	
<p>Fitness</p> <ul style="list-style-type: none"> Understand what core strength is and develop it using correct techniques. Develop upper and lower body strength, fitness, speed, aerobic endurance, balance, body coordination, and show good control and technique. Work well both independently and in small groups. Show self-belief and determination to manage and accomplish tasks. 	<ul style="list-style-type: none"> Understand what aerobic exercise is. Discuss the importance of leading a healthy lifestyle. Understand the importance of warming up and cooling down.