

## Big Questions

How can I take inspiration from saints to witness in my life?



Year 3

Autumn 2



## ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- Sunday is the day of resurrection and that is why Christians go to Mass on Sundays
- The birth of Jesus was foretold by Prophets
- How to add vowel suffixes to words of more than one syllable
- How to use a range of conjunctions to add further detail to their writing
- How to multiply and divide by 3, 4 and 8
- How to identify and group rocks
- How tools advanced and settlements changed from Stone Age to Iron Age
- Different uses of land and how settlements are formed
- How to sew using the running stitch, cross stitch and over stitch
- How to create collages using a range of colour, shapes and different composition
- God loves us and we were made in the image and likeness of Him

## Caritas Theme

### Family and Community

What makes community?

## CST

November – Remembrance

Anti-Bullying Week

10/11/25-14/11/25

Odd Socks Day on 13/11/25

Switch Off Fortnight

11/11/25-24/11/25

Advent Giving

## Holy Days

All Saints Day  
1<sup>st</sup> November

All Souls Day  
2<sup>nd</sup> November

Advent  
1/12/25

## Celebrations

De Los Muertos – Day of the Dead  
2<sup>nd</sup> November

Remembrance Day  
11<sup>th</sup> November

UK Parliament Week  
17/11/25-21/11/25

# Core Subjects

## Religion

### Branch Two: Prophecy and Promise

#### Hear

- Why Christians go to Mass on Sunday.
- How Catholics celebrate Mass.
- For Advent: Messiah would be born of a virgin and would be called Immanuel (Is 7:14), The Annunciation to Joseph (Matt 1:18-25), Revisit Lk 1:26-38.

#### Believe - By the end of this unit of study, pupils will know that the Church teaches:

- Sunday is the day of the Resurrection of Jesus. Therefore, Christians gather on Sunday.
- Catholics gather to celebrate Mass where they listen to the words of holy scripture (the Liturgy of the Word) and meet Jesus in Holy Communion (the Liturgy of the Eucharist).
- The Liturgy of the Word includes readings from the Old Testament and the New Testament.
- That Jesus birth was foretold by the prophets.
- That Joseph listened to the angel and opened his heart to the Holy Spirit.

#### Celebrate - By the end of this unit of study, pupils will know:

- How Catholics use some signs, actions, prayers, and symbols to celebrate Mass, e.g., the sign of the cross, bells, the Kyrie Eleison prayer, etc.
- Hear some of the responses Catholics say at Mass, focusing on the Liturgy of the Word.
- How Advent hymns celebrate Jesus as the coming Messiah (e.g., O Little town of Bethlehem; Long ago prophets knew; O come, divine Messiah; O come, O come Emmanuel).

#### Live By the end of this unit of study, pupils will know:

- Some ways that Christians prepare for the coming of Christ during Advent.
- Representations in art around the world, connecting to the prophecies of Christ's coming.

## Maths

### Addition and Subtraction

- Complements to 100
- Estimate answers
- Inverse operations
- Make decisions

### Multiplication and Division

- Multiplication – equal groups
- Use arrays
- Multiples of 2, 5 and 10
- Sharing and grouping
- Multiply and divide by 3
- The 3-times table
- Multiply and divide by 4
- The 4 times-table
- Multiply and divide by 8
- The 8 times-table
- The 2, 4 and 8 times table

## English

### Phonics

- Embed Year 2: Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter
- Introduce: Adding suffixes beginning with vowel letters to words of more than one syllable consonant not doubled e.g. garden becomes – gardening/gardener
- Introduce: Adding suffixes beginning with vowel letters (e.g. -ing, -ed, -er) to words of more than one syllable (doubling the consonant) e.g. begin becomes beginner/beginning
- Reinforce Year 2 suffixes: -ment, -ness, -ful, -less, -ly
- Statutory Word List Words: important, describe, early, thought, interest, breath, length, weight, eight, eighth

### Writing

#### Fox by Margaret Wild

GENRE- Narrative- Fables  
GENRE- Non-chronological reports

GENRE- Poetry

GPS- Noun phrases, conjunctions, suffixes -ed, -ing, -er, -est, homophones, Year 3 statutory word lists

Stewardship

*The world has been given to us as a gift, to enjoy and care for – we need to be more aware of food waste and how we can reduce this*

## Science

### Sustainability: Food Waste

- What is food waste?
- How can we reduce our food waste?

### Rocks

- Identify rocks
- Group rocks
- Test rocks
- Local rock survey

# Foundation Subjects

## History

### Stone Age to Iron Age

Concepts: **Settlement, Migration, Technological Advancement and Trade**

- To know how advancing tools changed civilization from Stone Age to Iron Age
- To know how settlements changed from Stone Age to Iron Age

### Solidarity and the Common Good

*We value our fellow human beings as individuals – it is a fact that we cannot exist well independently of others so to stand in solidarity is to commit with the common good*

## Geography

### Land Use and Settlement of the UK

Concepts: **Place, Space, Scale and Interconnections**

- To recall the countries of the UK and their capital cities and the surrounding waters
- To know the location of the UK on a world map
- To know the different uses of land
- To know how land is used in Greater Manchester
- To know how settlements develop

### Family and Community

*Settlements and land use ensure the growth of community through use of recreation and gathering people together – the human person is social*

## Art and Design

### Print, Colour, Collage

### Working with Shape and Colour

- To explore historical artwork through looking, talking and drawing.
- To use collage to explore the elements of a work of art.
- To continue to develop my collaging skills thinking about colour, shapes, and composition.
- To work into my collages to create definition and dimension.
- To display the work made through the half term and reflect on the outcomes.

## Physical Education

### Fitness

- Understand what core strength is and develop it using correct techniques.
- Develop upper and lower body strength, fitness, speed, aerobic endurance, balance, body coordination, and show good control and technique.
- Work well both independently and in small groups.
- Show self-belief and determination to manage and accomplish tasks.

## Computing

### Creating Media

### Desktop Publishing

- To recognise how text and images convey information
- To recognise that text and layout can be edited
- To choose appropriate page settings
- To add content to a desktop publishing publication
- To consider how different layouts can suit different purposes
- To consider the benefits of desktop publishing

## Design and Technology

### Textiles

### Purses

- To analyse and evaluate the effect of existing textile products.
- To know how to sew using running stitch, cross and over stitch
- To design a purse that is able to hold a £1 coin
- To know how to make a purse using a range of stitches with increasing independence
- To be able to use stitches to add decoration to their work
- To evaluate their finished purse

## PSHRE

### Created and Loved by God

- We are created by God who is Love, designed in His own image and likeness
- God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation)
- Every human life is precious from the beginning of life to natural death
- Personal and communal prayer and worship are necessary ways of growing in our relationship with God
- Receiving the Sacraments helps them to develop healthy relationships with others
- Forgiveness and reconciliation are important in relationships