

Big Question
Is death the end or a new beginning?



Year 6
Autumn 2



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- Some Gospel passages present Jesus as the fulfilment of the promise to David, recognising the Gospel writers are writing for Christians
- How to spell words ending in -ant, -ance/-ancy, -ent, -ence/-ency
- How to use a range of grammatical features and punctuation within their writing
- How to solve a range of fraction calculations
- How to convert and calculate with metric measures
- How to construct a series circuit
- What the Vikings believed
- About global trade
- How the body changes during puberty
- How artists use their art to communicate messages

Caritas Theme

Family and Community

Building up the Kingdom of God

CST

November – Remembrance

Anti-Bullying Week
10/11/25-14/11/25
Odd Socks Day on 13/11/25

Switch Off Fortnight
11/11/25-24/11/25

Advent Giving

Holy Days

All Saints Day
1st November

All Souls Day
2nd November

Advent
1/12/25

Celebrations

De Los Muertos – Day of the Dead
2nd November

Remembrance Day
11th November

UK Parliament Week
17/11/25-21/11/25

Core Subjects

Religion

Branch Two: Prophecy and Promise

Hear

- Scripture passages that speak of David's life and importance:
- 1 Samuel 16:1-13: anointing of David (a great king), 1 Samuel 17:1-11, 32-54: David and Goliath, 2 Samuel 5:1-5: David becomes king, 2 Samuel 7: 8-15 God's covenant with David, 1 Kings 2:1-4, 10-12: David's death, Psalm 21:1-7, Psalm 23 Scripture passages that speak of Jesus' as the fulfilment of the promise to David (e.g., Matt 1:1-17; Lk 1:32-33).

Believe - By the end of this unit of study, pupils will know that the Church teaches that:

- There were great kings anointed and chosen in the Old Testament.
- God chooses in unexpected ways and especially values those the world overlooks. David, the shepherd was called by God to become a servant king.
- David became a great king and united his people who loved him (see Psalm 21:1-7).
- For Christians, Jesus fulfils the promises made to David.
- Psalms are part of the Church's treasury of prayers. In praying psalms David is a model of prayer.

Celebrate - By the end of this unit of study, pupils will know:

- Some words of Psalm 23 to speak or sing.
- The links between the O antiphons and the Evening Prayer of the Church (Vespers) for 17-23 December.
- The verses of the hymn 'O Come, O Come Emmanuel' as expressions of beliefs about who Jesus is.
- The joyful mysteries of the Rosary: the Annunciation, the Visitation, the Nativity of our Lord, the Presentation of the Child Jesus in the Temple, and the Finding of the Child Jesus in the Temple.

Live - By the end of this unit of study, pupils will know:

- Psalms are an ancient way of prayer that are still prayed every day.
- How the O Antiphons are expressed in art from around the world (e.g., illuminated manuscripts, sung versions of the O Antiphons).
- How the O Antiphons are used by Christians to reflect on the significance of Jesus and his coming at Christmas (e.g., The O Antiphons, by Ansgar Holmberg C.S.J.).

Maths

Fractions

- Equivalent fractions and simplifying
- Equivalent fractions on a number line
- Compare and order the numerator and denominator
- Add a subtract simple fractions
- Add and subtract any two fractions
- Add and subtract mixed numbers
- Multi-step problems
- Multiply and divide fractions by integers and fractions
- Mixed questions with fractions
- Fraction of an amount
- Fraction of an amount – find the whole

Converting Units

- Metric measures
- Convert metric measures
- Calculate with metric measures
- Miles and kilometres
- Imperial measures

English

Spelling

- Introduce: Words ending in -ant, -ance/-ancy, -ent, -ence/-ency
- Embed Year 5: Adding suffixes beginning with vowels to words ending in -fer (r is doubled if the -fer is still stressed when ending is added)
- Embed Year 5: Adding suffixes beginning with vowels to words ending in -fer (r is not doubled if the -fer is no longer stressed)
- Reinforce: Endings which sound like /sh/ + /ə/ + /s/ spelt -cious or -tious
- Reinforce: Endings which sound like /sh/ + /ə/ + /l/ spelt -cial, -tial
- Embed Year 5: Words containing the letter string -ough
- Introduce: Adding suffix -trans

- Statutory Word List Words: nuisance, yacht, pronunciation, neighbour, correspond, disastrous, ancient, category, guarantee, controversy, convenience, aggressive, amateur

Writing

A Story Like the Wind by Gill Lewis

GENRE- Flashback Narrative

GENRE- Newspaper Report

GPS- Synonyms, antonyms, convert nouns into verbs using suffixes, formal and informal speech, using expanded noun phrases to convey complicated information concisely, use hyphens to join words and avoid ambiguity, use a semi-colon as the boundary between independent clauses

Science

Electricity

- Construct and draw series circuits using symbols
- Complete and incomplete circuits
- Variations within circuits
- Plan – voltage experiment
- Investigate – voltage experiment
- Evaluate – voltage experiment

Sustainability: Renewable Energy

- What is renewable energy?
- Using renewable energy

Stewardship

We have been entrusted to be stewards of Our Common Home so we must look after it so future generations can enjoy it

Foundation Subjects	
History	Computing
<p>Vikings Concepts: Settlement, Migration, Trade, Invasion, Society, Religion and Beliefs</p> <ul style="list-style-type: none"> To know Viking beliefs <p>Family and Community <i>The human person is scared and social. Organisation of society has an impact on the growth of each person – consider how the Vikings settled and how they lived in England at the same time of the Anglo-Saxons</i></p> <p>Solidarity and the Common Good <i>Our love for all calls for us to work for a peaceful society where everyone has a fair share of the goods/resources needed for a sustainable life – consider how the Vikings and Anglo-Saxons resolved conflict</i></p>	<p>Creating Media Webpage Creation</p> <ul style="list-style-type: none"> To review an existing website and consider its structure To plan the features of a web page To consider the ownership and use of images (copyright) To recognise the need to preview pages To outline the need for a navigation path To recognise the implications of linking to content owned by other people
Geography	Design and Technology
<p>Trade Concepts: Place, Space, Scale, Environment, and Interconnections</p> <ul style="list-style-type: none"> To recall and locate the continents and oceans of the world, countries of the UK and their capital cities and surrounding seas To understand what trade is and how it became global To investigate where products that we use come from To understand the significance of the supply chain in the process of global trade To examine what the UK exports and why <p>Dignity of Work - <i>Work is a way in which we can continue to participate in God's creation and gives dignity to human life. It must be carried out in a way so that basic rights of works are respected and wages are fair</i></p> <p>Solidarity and the Common Good - <i>Our love for all calls for us to work for a peaceful society where everyone has a fair share of the goods/resources needed for a sustainable life</i></p>	<p>Mechanisms/Electrical Systems</p> <ul style="list-style-type: none"> Analyse a range of existing fairground rides and investigate how they move. Investigate ways of using electrical motors to create rotating parts. Create prototype models to investigate stable frameworks. Design a fairground ride with a rotating mechanism. Make a fairground ride following a design. Evaluate a finished product.
Art and Design	PSHRE
<p>Print, Colour, Collage Activism</p> <ul style="list-style-type: none"> To understand that art can be used to express the opinions of artists, who in turn speak for sectors of society. To learn that artists can be activists, and many artists choose print as a way to make their art To identify and explore my own personal voice or message. To identify what I care about and make a poster or zine that communicates that message. To display the work made through the half term and reflect on the outcomes. Explore any evidence of artists using their skills to impact change in your local environment. 	<p>Created and Loved by God</p> <ul style="list-style-type: none"> Know that we were created individually by God who cares for us Understand that God wants us to put our faith in Him, which means putting our confidence and hope in Him even though we can't see Him and understand how having faith in Jesus can help us through some of the changes and storms of life <p>Created to Love Others</p> <ul style="list-style-type: none"> We are all unique, with different family set-ups, gifts and talents The body changes which occur during puberty are necessary for a girl to become an adult woman and a boy to become a man Know that the choices we make regarding sleep, exercise, personal hygiene and electronic entertainment can impact our health
Physical Education	
<p>Fitness</p> <ul style="list-style-type: none"> Understand the importance of diet and hydration in being healthy. Able to lead a warm up and cool down. Identify activities that help develop stamina or power and suggest how some can be used in other types of activities. 	