

**Big Question**  
**Why do we call Jesus the light of the world?**



**Year 1**  
**Spring 1**

**ESSENTIAL KNOWLEDGE**

By the end of this half term, the children will know...

- Jesus is the Son of God and has come to save us all
- Phase 5 alternative GPCs
- How to use the prefix un- in their writing
- The place value of numbers within 20
- How to add and subtract numbers within 20
- The different animal groups
- We are a Kingdom ruled by a king or a queen
- Castles were built to protect people from invasion and attacks
- How society was different for different groups of people during Medieval Britain
- How to create a structure that stands alone
- How to create sound patterns and simple rhythmic sound patterns
- What behaviour is right and wrong

**Caritas Theme**

**Solidarity and the Common Good**

We are brothers and sisters- one family- one world  
 We learn together

**CST**

A Day of Hope  
 16<sup>th</sup> January

Our Lady of Lourdes/World Day of the Sick  
 11<sup>th</sup> February

**Holy Days**

Epiphany of the Lord  
 4<sup>th</sup> January (during the holidays)

Baptism of the Lord  
 11<sup>th</sup> January

Feast Day of Our Lady of Hope/Our Lady of Pontmain  
 17<sup>th</sup> January – celebrate on 16<sup>th</sup>

**Celebrations**

World Religions Day  
 18<sup>th</sup> January

Children's Mental Health Week  
 3/2/25 – 7/2/25

Maths Week  
 3/2/25 – 7/2/25

# Core Subjects

## Religion

### Branch Three: Galilee to Jerusalem

#### Hear

- The Presentation (Lk 2:22-38)
- Finding in the temple and the hidden life (Lk 2:41-52)
- Jesus announces his mission (Lk 4:16-22)
- The call of the disciples (Lk 5:1-11)
- Little children (Lk 18:15-17)
- Zacchaeus (Lk 19:1-9)

#### Believe

By the end of this unit of study, pupils will know that the Church teaches:

- Jesus grows up and reveals the love of the Father to us.
- Some people that encounter Jesus recognise that he is the Son of God who has come to save all.
- Jesus is the 'light to all nations'

#### Celebrate

By the end of this unit of study, pupils will know:

- The Feast of the Presentation of Jesus is celebrated by Christians around the world and is known as Candlemas in Britain

#### Live

By the end of this unit of study, pupils will know that the Church teaches:

- All Christians are called to follow Jesus and share the Good News with others.
- Christians are called to take care of each other, especially those most in need, such as the poor.

## Maths

### Place Value (within 20)

- Count within 20
- Understand 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 and 20
- 1 more and 1 less
- The number line to 20
- Use a number line to 20
- Estimate on a number line to 20
- Compare numbers to 20

### Addition and Subtraction (within 20)

- Add by counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20
- Doubles
- Near doubles
- Subtract ones using number bonds
- Subtraction – counting back, finding the difference
- Related facts
- Missing number problems

## English

### Phonics

- Phase 5

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review	/ai/ a	/oa/ o /o/ a	/ur/ or /ur/ ear	Review	/air/ are
	/ai/ ea	/oo/ u /y+oo/ u	/oo/ ou /oa/ ou		/air/ ere
	/ar/ a /ee/ e	/k/ ch /sh/ ch	/ee/ ie /v/ ve		/air/ ear
	/igh/ i /igh/ y	/e/ ea	/i/ y		/ch/ tch

- HRS Words – here, sugar, friend, because

### Writing

#### Hermelin: The Detective Mouse by Mini Grey

Narrative: A detective story

Purpose: To narrate

Recount: Informal letter

Purpose: To inform

Terminology: capital letter, full stop, conjunction and, prefix un-

## Science

### Planting

- Plant – winter

Stewardship

*The world has been given to us as a gift, to enjoy and care for*

### Animals

- Mammals
- Birds
- Fish
- Amphibians
- Reptiles

Stewardship

*The world has been given to us as a gift, to enjoy and care for*

# Foundation Subjects

## History

### Castles

Concepts: **Invasion** and **Society**

- To know who built the first castles in the UK and why
- To know the features of a Norman castle
- To know the features of a Medieval castle
- To know the different roles of people who lived and worked in a Medieval castle
- To know what life was like for different groups of people in Medieval times
- To know and understand the purpose of castles

Solidarity and the Common Good - *Our love calls for us to live and work in a peaceful society where the dignity of each person is respected*  
Dignity of the Work - *Everyone has a right to work in a fair way*

## Computing

### Computer Skills

- To understand how to launch an application.
- To develop mouse skills.
- To use the keyboard to edit text.

## Physical Education

### Gymnastics

- To move with purpose and accuracy.
- To copy, create and explore different ways of travelling and link a range of movements and shapes, safely.
- To develop balance and coordination.
- Learn and develop the quality of an egg roll.
- Perform basic jumps with quality and control.
- Work well with a partner.
- Remember and repeat sequences of gymnastic actions.
- To describe what they have done or seen others doing.
- Understand the importance of landing safely and practise safe landing

## Design and Technology

### Structures

#### Castles

- To explore a range of famous castles and their architects
- To know how to stiffen materials to make a structure stronger
- To design a stable castle that stands alone
- To make a castle that stands alone
- To evaluate my castle structure

## Music

### Sound Patterns

- Explore and change dynamics using the voice
- Experiment with creating different sounds using a single instrument
- Read simple rhythmic patterns comprising of one beat sounds and one beat rests
- Play sound patterns in time with the pulse using a visual stimulus
- Show awareness of different roles when performing in a group performance

## PSHRE

### Created to Love Others

- Understand the concept of 'special people' and identify their own
- Know the importance of being close to and trusting special people and telling them if something is troubling them
- Know how their behaviour affects other people and that there is appropriate and inappropriate behaviour
- Know what makes a good friend and what positive and negative relationships are
- Know that bullying is wrong and unacceptable
- Recognise that when they are unkind to say sorry to seek forgiveness and mend friendships
- Be able to recognise when we are unkind and know that when we are unkind to others, we hurt God too so we should say sorry to Him