

Big Question
How can I love and serve Jesus?



Year 3
Spring 1



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That the miracles Jesus performs are signs of the Kingdom of God.
- How to add the suffix -ly and possessive apostrophe -'s
- How to express time, place and cause using adverbs and prepositions
- How to multiply and divide a 2-digit number by a 2-digit number
- How to measure in metres, centimetres and millimetres and calculate area
- The importance of soil
- How settlements are dispersed in Greater Manchester and the UK
- How to use rhythmic notation to compose a song
- Numbers to 10 in Spanish
- How to maintain and develop positive relationships
- 3-D sculpture as an art form

Caritas Theme

Solidarity and the Common Good

I listen to you with my ears, eyes, heart and mind

CST

A Day of Hope
16th January

Our Lady of Lourdes/World Day of the Sick
11th February

Holy Days

Epiphany of the Lord
4th January (during the holidays)

Baptism of the Lord
11th January

Feast Day of Our Lady of Hope/Our Lady of Pontmain
17th January – celebrate on 16th

Celebrations

World Religions Day
18th January

Children's Mental Health Week
3/2/25 – 7/2/25

Maths Week
3/2/25 – 7/2/25

Core Subjects

Religion

Branch Three: Galilee to Jerusalem

Hear

- Miracle: Cure of a paralytic (Matt 9:1-8)
- Parable: Parable of the Sower (Matt 13:4-9)
- For Epiphany: The visit of the Magi (Matt 2:1-12)

Believe

- By the end of this unit of study, pupils will know that the Church teaches:

- The Adoration of the Magi shows that all people are seeking Jesus and he comes for the whole world.
- The kingdom of God begins in all those who open their hearts to God's love.
- The miracles that Jesus worked expressed his love for all people and were signs that the kingdom of God was beginning.
- Jesus' parables to show the choices people must make to accept his invitation to the kingdom.

Celebrate

- By the end of this unit of study, pupils will know:

- Praying the 'Our Father' helps Christians to continue to build the kingdom begun with Jesus.

Live

- By the end of this unit of study, pupils will know:

- About the life of a saint who worked to build the kingdom of God.

English

Spelling

- Introduce: Adding suffix -ly with no change to root word
- Introduce: Exception 1 Adding suffix -ly to root word ending in -y with a consonant letter before it, the y is changed to an I, (only if root word has one than one syllable)
- Introduce: Exception 2: Adding suffix -ly when root word ends with -le (-le is changed to -ly)
- Introduce: Exception 3: Adding suffix -ly when root word ends with -ic, -ally is added rather than just -ly
- Introduce: Exception 4: Adding suffix -ly other examples truly, duly, wholly
- Reinforce Year 2: Homophones and near-homophones
- Embed Year 2: Possessive apostrophe -s (singular nouns)
- Introduce: Possessive apostrophe -s (with plural words)
- Introduce: Possessive apostrophe -s (when the plural of a word changes)
- Statutory Word List Words: address, though/ although, arrive, possess(ion), group, pressure, certain

Writing

Rhythm of the Rain by Grahame Baker-Smith

Narrative: Setting Narrative

Purpose: To narrate

Recount: River Information Leaflet

Purpose: To inform

GPS: use a wider range of conjunctions (when, if, because, although), express time, place and cause using adverbs and prepositions, apostrophes to mark singular possession, commas to separate items in a list

Maths

Multiplication and Division

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number – with and without exchange
- Link multiplication and division
- Divide a 2-digit number by a 1-digit number – no exchange, flexible partitioning and with remainders
- Scaling
- How many ways?

Length and Perimeter

- Measure in metres, centimetres, millimetres
- Equivalent lengths
- Compare lengths
- Add lengths
- Subtract lengths
- What is perimeter?
- Measure perimeter
- Calculate perimeter

Science

Fossils

- Explore fossils
- Fossil formation

Soils

- Explore soil
- The importance of soil
- Plan – soil experiment
- Investigate – soil experiment
- Evaluate – soil experiment

Stewardship

The world has been given to us as a gift, to enjoy and care for

Foundation Subjects

Geography

Land Use and Settlement of the UK

Concepts: **Place, Space, Scale and Interconnections**

- To know and understand the settlement hierarchy
- To investigate the settlements in our county
- To apply knowledge of settlements and land use to other counties of the UK

Family and Community
Settlements and land use ensure the growth of community through use of recreation and gathering people together – the human person is social

Art and Design

Working in 3 Dimensions

Telling Stories Through Drawing and Making

- To understand that artists use sketchbooks to respond to other creative artforms
- To use exaggeration as a tool to convey the intention of my drawings
- To make a 3d sculpture in response to literature/poetry
- To display the work made through the half term and reflect on the outcomes

Spanish

- How are you?
- Numbers to 10
- How old are you?
- Months of the year

Physical Education

Dance and Gymnastics

- Improvise freely and safely by themselves and with a partner.
- Movement with changes of direction with control, leading to a combination.
- Pay attention to the transition from one movement to another to link movement phases clearly and fluently.

Computing

Programming

Sequencing Sounds

- To explore a new programming environment
- To identify that commands have an outcome
- To explain that a program has a start
- To recognise that a sequence of commands can have an order
- To change the appearance of my project
- To create a project from a task description

Music

Developing Singing Technique

- Sing in time with others
- Recognise simple rhythmic notation by ear and by sight
- Use a simple rhythmic notation to compose a song
- Perform music with confidence and discipline

PSHRE

Created to Love Others

- Know ways to maintain and develop good, positive, trusting relationships and strategies to use when relationships go wrong
- Know that there are different types of relationships between acquaintances, friends, family and relatives
- Understand that all bullying is wrong and how we should respond to bullying
- Understand the meaning of pressure and resilience and the importance of seeking support from trusted adults
- Know how to use technology safely, what is good and not good to share online and understand how they can stay safe