

Big Question
Is being a messenger of hope easy?



Year 4
Spring 1

ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That the miracles Jesus performs are signs of the Kingdom of God.
- How to add the suffix -ous to words and the prefixes de- and over-
- How to use expanded noun phrases with modifying adjectives and fronted adverbials with commas
- How to multiply and divide a 2-digit and a 3-digit number by a 1-digit number
- How to calculate perimeter
- How sound is formed
- Land use and settlement patterns of Italy
- The impacts of the weather and tourism in parts of Italy
- How to perform a vocal ostinato
- How to ask and answer questions relating to greetings and numbers in Spanish
- What puberty means and a growing understanding of what to expect

Caritas Theme

Solidarity and the Common Good

We walk together as people of peace

CST

A Day of Hope
 16th January

Our Lady of Lourdes/World Day of the Sick
 11th February

Holy Days

Epiphany of the Lord
 4th January (during the holidays)

Baptism of the Lord
 11th January

Feast Day of Our Lady of Hope/Our Lady of Pontmain
 17th January – celebrate on 16th

Celebrations

World Religions Day
 18th January

Children's Mental Health Week
 3/2/25 – 7/2/25

Maths Week
 3/2/25 – 7/2/25

Core Subjects

Religion

Branch Three: Galilee to Jerusalem

Hear

- Miracle: Cure of a paralytic (Matt 9:1-8)
- Parable: Parable of the Sower (Matt 13:4-9)
- For Epiphany: The visit of the Magi (Matt 2:1-12)

Believe - By the end of this unit of study, pupils will know that the Church teaches:

- The Adoration of the Magi shows that all people are seeking Jesus and he comes for the whole world.
- The kingdom of God begins in all those who open their hearts to God's love.
- The miracles that Jesus worked expressed his love for all people and were signs that the kingdom of God was beginning.
- Jesus' parables to show the choices people must make to accept his invitation to the kingdom.

Celebrate - By the end of this unit of study, pupils will know:

- Praying the 'Our Father' helps Christians to continue to build the kingdom begun with Jesus.

Live - By the end of this unit of study, pupils will know:

- About the life of a saint who worked to build the kingdom of God.

English

Spelling

- Introduce: Adding the suffix -ous (no change to the root word)
- Introduce: Adding the suffix -ous (no obvious root word)
- Introduce: Adding the suffix -ous (-our is changed to -or before -ous is added)
- Introduce: Adding the suffix -ous (final -e of the root word is kept if the sound is making /j/ e.g. courage courageous)
- Introduce: Adding the suffix -ous (/ee/ sound represented as an -i before the -ous ending e.g. serious & /ee/ sound represented as an -e before the -ous ending e.g. hideous)
- Introduce: Prefixes: de-, over-
- Reinforce: Prefixes: re-, ir
- Introduce: Silent letters gh
- Statutory Word List Words: experiment, extreme, experience, notice, recent, bicycle, height, difficult, library

Writing

Arthur and the Golden Rope by Joe Todd-Stanton

Narrative: Myth Narrative

Purpose: To narrate

Information: Defeating a Viking monster

Purpose: To inform

GPS: plural and possessive -s, expanded noun phrases with modifying adjectives, nouns and prepositions, fronted adverbials with commas, sentences with more than one clause using a wider range of conjunctions (when, if, because, although, before, after, while, so), apostrophes for plural possession, paragraphs

Maths

Multiplication and Division

- Factor pairs
- Multiply and divide by 10 and 100
- Related facts – multiplication and division
- Informal written methods for multiplication and division
- Multiply and divide a 2-digit and 3-digit number by a 1-digit number
- Correspondence problems
- Efficient multiplication

Length and Perimeter

- Measure in kilometre and metres
- Equivalent lengths (kilometres and metres)
- Perimeter on a grid, rectangle, of rectilinear shapes, regular polygons and polygons

Science

Sound

- Vibrations
- The ear
- Investigate sounds
- Explore volume
- Explore pitch
- Plan – volume experiment
- Investigate – volume experiment
- Evaluate – volume experiment

Foundation Subjects

Geography

Italy

Concepts: **Place, Space, Scale, Environment and Interconnections**

- To understand land use and settlement in the Po River Valley
- To understand the impact of the weather on the Po River Valley
- To understand why tourists visit Italy
- To understand the advantages and disadvantages of tourism

Stewardship
Our Common Home is global and we should care for it all
Solidarity and the Common Good
We are people of God. Italy is our neighbour.

Computing

Programming

Repetition in Shapes

- To identify that accuracy in programming is important
- To create a program in a text-based language
- To explain what 'repeat' means
- To modify a count-controlled loop to produce a given outcome
- To decompose a task into small steps
- To create a program that uses count-controlled loops to produce a given outcome

Art and Design

Working in 3 Dimensions

The Art of Display

- To consider how the way I present my work can change the meaning of the work or how others see it.
- To make a distinction between 'audience' and 'art' by creating a short-term construction of a figurative sketch.
- To consider how the context and presentation of my artwork can help to define it.
- To display the work made through the half term and reflect on the outcomes.

Music

Changes in Pitch, Tempo and Dynamics

- Sing in two parts using expression and dynamics
- Recognise key elements of music
- Perform a vocal ostinato
- Create and perform an ostinato

Spanish

- Greetings: how are you?
- Numbers to 20
- How old are you?
- When is your birthday?

PSHRE

Created to Love Others

- Similarities and differences between people should be celebrated
- We need to respect and look after our bodies as a gift from God through what we wear, eat, and what we physically do
- Understand what puberty means and when they can expect it to take place.
- Grow in understanding of what to expect during puberty and be able to correctly name genitalia

Physical Education

Dance and Gymnastics

- Use characterisation to tell a story through dance.
- Plan, perform and repeat longer sequences that include changes of speed, level, clear shapes and quality of movement.
- Ability to show contrast in shape and change of direction.