

Big Question
How can we build the Kingdom of God?



Year 6
Spring 1



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That Jesus delivered the Beatitudes as part of the Sermon on the Mount
- That the virtues of faith, hope and love help Christians to live out the Beatitudes
- How to use a range of grammatical features and punctuation within their writing
- How to solve ratio and proportion problems
- How to solve 1 and 2-step algebraic equations
- How to round, add and subtract decimals
- How we see and how light travels
- How the physical and human geography of a country determines what it imports and exports
- The importance of fair trade
- What installation art is
- How to use musical notation to create a visual representation of a rhythm
- Our feelings change as we grow up

Caritas Theme

Solidarity and the Common Good

Building our mission team

CST

A Day of Hope
 16th January

Our Lady of Lourdes/World Day of
 the Sick
 11th February

Holy Days

Epiphany of the Lord
 4th January (during the holidays)

Baptism of the Lord
 11th January

Feast Day of Our Lady of Hope/Our
 Lady of Pontmain
 17th January – celebrate on 16th

Celebrations

World Religions Day
 18th January

Children's Mental Health Week
 3/2/25 – 7/2/25

Maths Week
 3/2/25 – 7/2/25

Core Subjects

Religion

Branch Three: Galilee to Jerusalem

Hear

- The Beatitudes from the Sermon on the Mount (Matt 5:1-12)
- Jesus summarises the law (the great commandment) (Matt 22:36-40, Lk 10:27)
- A parable about living out Jesus' law (e.g., The Good Samaritan (Lk 10:25-37))
- The Transfiguration (Matt 17:1-13)
- Our Father prayer (Matt 6:7-13)

Believe - By the end of this unit of study, pupils will know that the Church teaches that:

- The Beatitudes show the loving face of Christ.
- The Beatitudes describe how faithful Christians should aim to live their lives.
- Christian hope and charity unfold from the Beatitudes as they show the path to a life in Christ.
- The Our Father is the perfect prayer given to us by Jesus himself. It is composed of seven petitions.
- At the Transfiguration Jesus revealed his divine glory.

Celebrate - By the end of this unit of study, pupils will know:

- A petition is a form of prayer.
- The Our Father is the perfect prayer given to us by Jesus.
- The theological virtues help Christians follow Jesus' great commandment.

Live - By the end of this unit of study, pupils will know:

- That the virtues of faith, hope and love help Christians to live out the Beatitudes.
- Examples of some artists who have imagined the Transfiguration

English

Spelling

- Revise: Year 3 & 4 and Year 5 & 6 Statutory National Curriculum Content

Writing

The Origin of the Species retold by Sabina Radeva

Narrative: Discovery narrative

Purpose: To narrate

Explanation: Adaptation

Purpose: To explain

GPS: synonyms and antonyms, informal and formal speech, using expanded noun phrases to convey complicated information concisely, use the subjunctive forms in some very formal writing and speech, use dashes, colons and semi-colons to mark the boundary between independent clauses, use colons to introduce a list

Maths

Ratio

- Add or multiply?
- Use ratio language and the ratio symbol
- Ratio and fractions
- Scale drawing
- Use scale factors
- Similar shapes
- Ratio and proportion problems

Algebra

- 1 and 2-step function machines
- Form expressions and equations
- Substitution and formulae
- Solve 1 and 2-step equations
- Find pairs of values
- Solve problems with two unknowns

Decimals

- Place value within 1, integers and decimals
- Round, add and subtract decimals
- Multiply and divide by 10, 100 and 1000 and by integers

Science

Light

- How we see
- Light and straight lines
- Shadow formation
- Plan – shadow experiment
- Investigate – shadow experiment
- Evaluate – shadow experiment
- Refraction
- Explore light

Sustainability: Light Pollution

- What is light pollution?
- How can we reduce light pollution?

Stewardship

We have been entrusted to be stewards of Our Common Home so we must look after it so future generations can enjoy it

Foundation Subjects	
Geography	Computing
<p>Trade Concepts: Place, Space, Scale, Environment, and Interconnections</p> <ul style="list-style-type: none"> To understand how the physical or human geography of a country determines what it can produce and export To understand the importance of fair trade To understand how we can reduce our carbon footprint <p style="text-align: right;">Dignity of Work</p> <p><i>Work is a way in which we can continue to participate in God's creation and gives dignity to human life. It must be carried out in a way so that basic rights of works are respected and wages are fair</i></p> <p style="text-align: right;">Solidarity and the Common Good</p> <p><i>Our love for all calls for us to work for a peaceful society where everyone has a fair share of the goods/resources needed for a sustainable life</i></p>	<p>Programming Variables in Games</p> <ul style="list-style-type: none"> To define a ‘variable’ as something that is changeable To explain why a variable is used in a program To choose how to improve a game by using variables To design a project that builds on a given example To use my design to create a project To evaluate my project
Art and Design	Music
<p>Installation Art, Sketchbooks Brave Colour</p> <ul style="list-style-type: none"> To understand that a sketchbook can be used to record ideas and discover materials. To identify that we can react emotionally to colour. To understand that artists find inspiration for artwork from their responses to colour. To become familiar with what installation art is. To identify and explore individual responses to colour To engage with colour in an intuitive and physical way. 	<p>Theme and Variations</p> <ul style="list-style-type: none"> Explore the musical concept of theme and variations Compare and contrast different variations in the piece The Young Person’s Guide to the Orchestra Use complex rhythms to be able to perform a theme Play rhythms in $\frac{3}{4}$ time Use music notation to create visual representations of rhythms
Physical Education	PSHRE
<p>Dance and Gymnastics</p> <ul style="list-style-type: none"> Move in a way that reflects the music. Perform dances in both canon and unison, with clarity and confidence. Explore and practise movement ideas inspired by a stimulus. Explore, improvise, and combine movement ideas fluently and effectively. Perform movements to an audience with rhythm and confidence. Explore, improvise and combine movement ideas fluently and effectively. Link skills to make actions and longer sequences of movement. Create large group balances up to 8 people. Begin to understand what vaulting is in gymnastics. Work in a group to build sequences using apparatus. 	<p>Created to Love Others</p> <ul style="list-style-type: none"> Recognise that images in the media do not always reflect reality and can affect how people feel about themselves Understand that some behaviour is wrong, unacceptable, unhealthy or risky and we should not let our feelings guide our actions Emotions change as we grow up and develop a range of techniques to help manage their thoughts, feelings and actions Understand that there are harmful and harmless videos and images online and know the difference between