

**Big Question**  
**How can we build the Kingdom of God?**



**Year 6**  
**Spring 1**



## **ESSENTIAL KNOWLEDGE**

By the end of this half term, the children will know...

- That Jesus delivered the Beatitudes as part of the Sermon on the Mount
- That the virtues of faith, hope and love help Christians to live out the Beatitudes
- How to use a range of grammatical features and punctuation within their writing
- How to solve ratio and proportion problems
- How to solve 1 and 2-step algebraic equations
- How to round, add and subtract decimals
- How we see and how light travels
- How the physical and human geography of a country determines what it imports and exports
- The importance of fair trade
- What installation art is
- How to use musical notation to create a visual representation of a rhythm
- Our feelings change as we grow up

## **Caritas Theme**

**Solidarity and the Common Good**

Building our mission team

## **CST**

A Day of Hope  
16<sup>th</sup> January

Our Lady of Lourdes/World Day of the Sick  
11<sup>th</sup> February

## **Holy Days**

Epiphany of the Lord  
4<sup>th</sup> January (during the holidays)

Baptism of the Lord  
11<sup>th</sup> January

Feast Day of Our Lady of Hope/Our Lady of Pontmain  
17<sup>th</sup> January – celebrate on 16<sup>th</sup>

## **Celebrations**

World Religions Day  
18<sup>th</sup> January

Children's Mental Health Week  
3/2/25 – 7/2/25

Maths Week  
3/2/25 – 7/2/25

# Core Subjects

## Religion

### Branch Three: Galilee to Jerusalem

#### Hear

- The Beatitudes from the Sermon on the Mount (Matt 5:1-12)
- Jesus summarises the law (the great commandment) (Matt 22:36-40, Lk 10:27)
- A parable about living out Jesus' law (e.g., The Good Samaritan (Lk 10:25-37))
- The Transfiguration (Matt 17:1-13)
- Our Father prayer (Matt 6:7-13)

**Believe** - By the end of this unit of study, pupils will know that the Church teaches that:

- The Beatitudes show the loving face of Christ.
- The Beatitudes describe how faithful Christians should aim to live their lives.
- Christian hope and charity unfold from the Beatitudes as they show the path to a life in Christ.
- The Our Father is the perfect prayer given to us by Jesus himself. It is composed of seven petitions.
- At the Transfiguration Jesus revealed his divine glory.

**Celebrate** - By the end of this unit of study, pupils will know:

- A petition is a form of prayer.
- The Our Father is the perfect prayer given to us by Jesus.
- The theological virtues help Christians follow Jesus' great commandment.

**Live** - By the end of this unit of study, pupils will know:

- That the virtues of faith, hope and love help Christians to live out the Beatitudes.
- Examples of some artists who have imagined the Transfiguration

## Maths

#### Ratio

- Add or multiply?
- Use ratio language and the ratio symbol
- Ratio and fractions
- Scale drawing
- Use scale factors
- Similar shapes
- Ratio and proportion problems

#### Algebra

- 1 and 2-step function machines
- Form expressions and equations
- Substitution and formulae
- Solve 1 and 2-step equations
- Find pairs of values
- Solve problems with two unknowns

#### Decimals

- Place value within 1, integers and decimals
- Round, add and subtract decimals
- Multiply and divide by 10, 100 and 1000 and by integers

## English

#### Spelling

- Revise: Year 3 & 4 and Year 5 & 6 Statutory National Curriculum Content

#### Writing

##### **The Origin of the Species retold by Sabina Radeva**

Narrative: Discovery narrative

Purpose: To narrate

Explanation: Adaptation

Purpose: To explain

GPS: synonyms and antonyms, informal and formal speech, using expanded noun phrases to convey complicated information concisely, use the subjunctive forms in some very formal writing and speech, use dashes, colons and semi-colons to mark the boundary between independent clauses, use colons to introduce a list

## Science

#### Light

- How we see
- Light and straight lines
- Shadow formation
- Plan – shadow experiment
- Investigate – shadow experiment
- Evaluate – shadow experiment
- Refraction
- Explore light

#### Sustainability: Light Pollution

- What is light pollution?
- How can we reduce light pollution?

Stewardship

*We have been entrusted to be stewards of Our Common Home so we must look after it so future generations can enjoy it*

*it*

# Foundation Subjects

## Geography

### Trade

#### Concepts: Place, Space, Scale, Environment, and Interconnections

- To understand how the physical or human geography of a country determines what it can produce and export
- To understand the importance of fair trade
- To understand how we can reduce our carbon footprint

### Dignity of Work

*Work is a way in which we can continue to participate in God's creation and gives dignity to human life. It must be carried out in a way so that basic rights of workers are respected and wages are fair*

### Solidarity and the Common Good

*Our love for all calls for us to work for a peaceful society where everyone has a fair share of the goods/resources needed for a sustainable life*

## Art and Design

### Installation Art, Sketchbooks

#### Brave Colour

- To understand that a sketchbook can be used to record ideas and discover materials.
- To identify that we can react emotionally to colour.
- To understand that artists find inspiration for artwork from their responses to colour.
- To become familiar with what installation art is.
- To identify and explore individual responses to colour
- To engage with colour in an intuitive and physical way.

## Physical Education

### Dance and Gymnastics

- Move in a way that reflects the music.
- Perform dances in both canon and unison, with clarity and confidence.
- Explore and practise movement ideas inspired by a stimulus.
- Explore, improvise, and combine movement ideas fluently and effectively.
- Perform movements to an audience with rhythm and confidence.
- Explore, improvise and combine movement ideas fluently and effectively.
- Link skills to make actions and longer sequences of movement.
- Create large group balances up to 8 people.
- Begin to understand what vaulting is in gymnastics.
- Work in a group to build sequences using apparatus.

## Computing

### Programming

#### Variables in Games

- To define a 'variable' as something that is changeable
- To explain why a variable is used in a program
- To choose how to improve a game by using variables
- To design a project that builds on a given example
- To use my design to create a project
- To evaluate my project

## Music

### Theme and Variations

- Explore the musical concept of theme and variations
- Compare and contrast different variations in the piece The Young Person's Guide to the Orchestra
- Use complex rhythms to be able to perform a theme
- Play rhythms in  $\frac{3}{4}$  time
- Use music notation to create visual representations of rhythms

## PSHRE

### Created to Love Others

- Recognise that images in the media do not always reflect reality and can affect how people feel about themselves
- Understand that some behaviour is wrong, unacceptable, unhealthy or risky and we should not let our feelings guide our actions
- Emotions change as we grow up and develop a range of techniques to help manage their thoughts, feelings and actions
- Understand that there are harmful and harmless videos and images online and know the difference between