

Big Question
How can we grow in faith during Lent?



Year 1
Spring 2

ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That Lent is a special time for praying, fasting, and helping others as Jesus taught us to do.
- How to add the suffixes -ing -ed and -er to words where no changes are needed
- Know the place value of numbers to 50
- How to measure length in centimetre
- How to measure and compare capacity and volume
- How to compare and group animals
- Seasonal changes within the environment in spring
- The human and physical features of urban and rural areas
- The properties of watercolours
- How to sew using an over stitch
- To be open with special people if anything troubles them

Caritas Theme

Rights and Responsibilities

Happiness is? – Exploring what makes us happy

Finding happiness with each other

CST

Lenten Giving

Holy Days

Ash Wednesday
 18th February (during the holidays)

Palm Sunday
 29th March

Holy Week
 30/3/26-1/4/26

Celebrations

Shrove Tuesday and Mardi Gras
 17th February (during the holidays)

Mother's Day
 15th March

Eid
 20th March

Core Subjects

Religion

Branch Four: Desert to Garden

Hear

- Jesus enters Jerusalem (Lk 19:28-38)
- Jesus teaches in the temple (Lk 19:47-48)
- The widow's mite (Lk 21:1-6)
- The last supper (Lk 22:7-23)
- The Crucifixion and death of Jesus (Lk 23:33-46)
- The angel's message (Lk 24:1-8)
- For Lent: Jesus is tempted in the desert for 40 days (Lk 4:1-13)

Believe

By the end of this unit of study, pupils will know that the Church teaches:

- That Lent is a special time for praying, fasting, and helping others as Jesus taught us to do.
- Jesus died and rose again.

Celebrate

By the end of this unit of study, pupils will know:

- Some simple words, actions, and symbols from the Ash Wednesday liturgy and the Palm Sunday liturgy.
- Lent is when Christians prepare for Easter by thinking about how they could be closer to God by praying, giving up things that are not needed (fasting), and giving to those in need.
- Experience music or art that reflects how Christian communities in another part of the world celebrate Lent and the last week of Jesus' life.

Live

By the end of this unit of study, pupils will know that the Church teaches:

- Fasting in Lent is a way of giving things up to help others and for Catholics, CAFOD Family Fast Day is a way of responding to this call.
- Fasting, praying, and giving to others are ways of following Jesus' example.

Maths

Place Value (within 50)

- Count from 20 to 50
- Understand 20, 30, 40 and 50
- Count by making groups of tens
- Groups of tens and ones
- Partition into tens and ones
- The number line to 50 – estimate
- 1 more, 1 less

Length and Height

- Compare lengths and heights
- Measure lengths using objects
- Measure length in centimetres

Mass and Volume

- Heavier and lighter
- Measure and compare mass
- Full and empty
- Measure and compare capacity and volume

English

Phonics

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/u/ o	/j/ g	/s/ ce /s/ se	/z/ se /z/ ze	Review	/ar/ al /or/ augh
Review	/j/ ge	/n/ gn /n/ kn	/ear/ eer /ear/ ere		/s/ ss /zh/ si
	/j/ dge	/r/ wr	/sh/ ti		/sh/ ti
	/s/ st	/m/ mb	/sh/ tion		/sh/ ci

Writing

Where the Wild Things Are by Maurice Sendack

Narrative: A portal story

Purpose: To narrate

Inform: Information text about wild things

Purpose: To inform

GPS: verbs and suffixes -ing, -ed and -er, conjunctions (and but so because), capital letters pronoun I

Science

Animals

- Compare and group animals
- Carnivores
- Herbivores
- Omnivores

Sustainability: Caring for the Planet

- Why is it important to care for our planet?
- How can we care for our planet?

Stewardship

God has entrusted us to be stewards of his earth so that future generations can enjoy it too

Seasonal Changes

- Changes in spring
- Collect and record data

Stewardship

The world has been given to us as a gift, to enjoy

Planting

- Observe changes
- Plant - spring

Foundation Subjects

Geography

Urban and Rural

Concepts: **Place, Space, Earth Systems and Environment**

- To recall where we live and the features of our local area
- To explore the human and physical features of urban areas
- To explore the human and physical features of rural areas
- To compare urban and rural areas
- To explore what farms are and why they are important
- To understand how the seasons and weather impact farming

Stewardship

The world has been created for us as a gift, to enjoy and care for

Computing

Creating Media

Digital Painting

- To describe what different freehand tools do
- To use the shape tool and the line tools
- To make careful choices when painting a digital picture
- To explain why I chose the tools I used
- To use a computer on my own to paint a picture
- To compare painting a picture on a computer and on paper

Art and Design

Paint

Exploring Watercolours

- To identify the properties of watercolour.
- To identify and discuss the work of artists who use watercolour.
- To use watercolour to work towards developing imagery from imagination.
- To display the work made through the half term and reflect on the outcomes.

Design Technology

Textiles

Puppets

- To explore a range of different puppets
- To practise sewing using an over stitch
- To design a puppet for a child
- To cut and combine materials safely to make a toy puppet using the over stitch
- To evaluate my puppet

Physical Education

Basketball

- Explore different ways to use, move and send the ball.
- Develop skills such as sending an object to a target, catching, receiving, rolling, pushing, throwing and basic ball control.
- Demonstrate a basic underarm throwing action with control and accuracy.
- Understand the concept of moving to get in line with the ball to receive it.
- Describe why being active and playing games is good for you.

PSHRE

Created to Love Others

- Understand the difference between good and bad secrets and that they can and should be open with special people they trust if anything troubles them
- How to resist pressure when feeling unsafe
- Know that they are entitled to body privacy and that privates are privates
- Know that medicines are drugs but not all drugs are good for us
- Tobacco and alcohol are harmful substances and are illegal for children to access
- Understand what is and what isn't an emergency and when to call 999 to ask for an ambulance, police and/or fire brigade