

Big Question
How can Lent transform a person and transform a society?



Year 5
Spring 2

ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That the Rosary is a prayerful reflection on the life of Christ
- Adding the prefixes non-, pre- and aqua- to words
- Using common, concrete and abstract nouns within writing
- The difference between informal and formal speech
- Equivalent fractions, decimals and percentages
- Area and perimeter
- How to read and interpret line graphs and tables
- The life cycle of humans and a range of animals
- How technology advanced and society changed during the Industrial Revolution
- The features of blues music
- That there are different people we can trust for help

Caritas Theme

Rights and Responsibilities

Recognising the difference between rights and responsibilities

CST

Lenten Giving

Holy Days

Ash Wednesday
 18th February (during the holidays)

Palm Sunday
 29th March

Holy Week
 30/3/26-1/4/26

Celebrations

Shrove Tuesday and Mardi Gras
 17th February (during the holidays)

Mother's Day
 15th March

Eid
 20th March

Core Subjects

Religion

Branch Four: Desert to Garden

Hear

- A selection of Ash Wednesday readings e.g., Joel 2:12-18, Psalm 50:3-6, 12-14, 17, 2 Cor 5:20-6, Matt 6:1-6, 16-18
- Temptation in the Wilderness (Matt 4:1-11)
- The Resurrection of the Dead Paul (1 Corinthians 15:1-8, 20-25, 54-57)

Believe - By the end of this unit of study, pupils will know that the Church teaches that:

- Ash Wednesday marks the beginning of the season of Lent and is the first of the forty days of Lent leading up to Easter. The forty days refer to the time Jesus spent in the desert during which he was tempted.
- A sin is a word, deed, or intention by which a person deliberately chooses to turn away from God.
- Sin separates people from love and from good. All sins are damaging but some are so deadly they break our friendship with God.
- Conscience is an 'inner voice' that guides the choices people make. God speaks to people through their conscience.
- The Last Things are death, judgement, heaven, purgatory, and hell.
- Prayer is turning the heart towards God.

Celebrate - By the end of this unit of study, pupils will know:

- What the ashes on Ash Wednesday symbolise.
- A simple examen and/or act of contrition.
- The Sorrowful Mysteries of the Rosary

Live - By the end of this unit of study, pupils will know:

- Prayer is a way of sharing with God everything that is in a person's heart, what makes them happy and what is troubling them.
- What Christians express by prayer postures e.g., kneeling, standing, sitting, joined hands.

Maths

Decimals and Percentages

- Decimals up to 2 decimal places
- Equivalent fractions and decimals – tenths and hundredths
- Equivalent fractions and decimals
- Thousandths as fractions and decimals
- Thousandths on a place value chart
- Order and compare decimals
- Round to the nearest whole number and to 1 decimal place
- Understand percentages
- Percentages as fractions and decimals
- Equivalent fractions, decimals and percentages

Perimeter and Area

- Perimeter of rectangles, rectilinear shapes and polygons
- Area of rectangles and compound shapes
- Estimate area

Statistics

- Draw, read and interpret line graphs
- Read and interpret tables and timetables

English

Spelling

- Introduce: Adding prefixes with a hyphen: non-, pre-
- Introduce: Adding prefixes aqua-
- Reinforce: Words with /ee/ sound spelt ei after c
- Introduce new: Words with 'silent letters' (i.e. whose presence cannot be predicted from the pronunciation from the word w
- Introduce: New additional Homophones and other words that are often confused (Y5/ Y6)
- Statutory Word List Words: sincere(ly), soldier, twelfth, variety, vegetable, vehicle, symbol, system, awkward, bargain, competition, curiosity

Writing

The Promise by Nicola Davies

Narrative: Character narrative

Purpose: To narrate

Persuasion: Bargain letter

Purpose: To persuade

GPS- Common, concrete and abstract nouns, modal verbs, adverbials of time, place and manner, prefixes (dis, de, mis, over, re) and writing in the third person. Difference between informal and formal speech and using hyphens to avoid ambiguity.

Science

Animals including Humans

- The human life cycle
- Babies and children
- Adolescence and puberty
- Adults and the elderly
- Gestation periods of animals
- Gestation periods and lifespan

Life Cycles

- Life cycles of mammals
- Life cycles of amphibians (frogs)
- Life cycles of insects
- Life cycles of birds

Stewardship

The world has been given to us as a gift, to enjoy and care for

Foundation Subjects

History

Industrial Revolution

Concepts: **Technological Advancement**, **Trade** and **Society**

- To recall the development of railways
- To recall what life was like for people in Victorian times
- To know when the Industrial Revolution took place
- To know what led to the Industrial Revolution
- To know technology advanced during the Industrial Revolution
- To know what changed in society during the Industrial Revolution

Rights and Responsibilities

Every person have a right to life, including food, health care, housing, education and employment.

Dignity of Work

Work gives dignity of life and must be carried out in a way so the basic rights of workers are respected – children to discuss the working conditions of factories

Computing

Online Safety

Project Evolve

Art and Design

Paint, Surface, Texture

Mixed Media Land and City Scapes

- To understand that artists often work outside, finding inspiration from the land and city scapes
- To extend my sketchbook by adding pages of different sizes and ratios to make my drawings more interesting.
- To create lots of mixed media drawings/paintings in my sketchbook that capture the spirit and energy of my environment
- To display the work made through the half term and reflect on the outcomes.

Music

Blues

- Know some features of blues music
- Play the first line of a 12-bar blues
- Play the 12-bar blues
- Play the blues scale on a tuned instrument
- Improvise with notes from the blues scale

Spanish

- Say seasons
- Name the days of the week
- Talk about family using adjectives

PSHRE

Created to Love Others

- Judge well what kind of physical contact is acceptable or unacceptable and how to respond
- Abuse that violates the rights of children
- Understand there are different people we can trust for help
- Know the effects that a range of substances including drugs, tobacco and alcohol can have on the body
- Make good choices about substances that would have an impact on our health
- Understand that amongst other things, the job of a first aider is to keep themselves and casualties safe
- The recovery position can be used when a person is unconscious but breathing

Physical Education

Basketball

- Apply basic principles for attacking and defending, choosing different formations to suit the need of the game.
- Use different skills to keep possession of the ball. Develop control whilst performing skills at speed.
- Show good awareness of others in game situations and work effectively as a team, adapting games if needed so everyone has a role to play.
- Use the defending principles in game situations, including marking, tracking and covering, to gain possession.