

Big Question
What gifts has God given to you?



Year 1
Summer 1



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That the Holy Spirit revealed as a shadow, fire or wind at Pentecost
- How to sequence sentences to form narratives
- How to count in 2s, 5s and 10s
- Find and recognise a half and a quarter of a shape and quantity
- Use positional language to describe movement and position
- Different plants and trees
- That the way we communicate and the technology used to communicate has changed over time
- That Tim Berners-Lee invented the World Wide Web and changed how we communicate
- How to play sound patterns in time with the pulse
- That being made in God's image means we should love and serve our neighbours and the environment

Caritas Theme

Option for the Poor and Vulnerable

Some of God's family have plenty of food, toys and clothes. Some don't.

Exploring the feelings of those who have plenty and those who have little.

CST

Spreading Good News – Making People Smile
Throughout the half term

Fundraising Day for Caritas Theme
22nd May

Holy Days

Eastertide
All half term

May – Month of Mary

Pentecost
24th May (during the holidays)

Celebrations

Mental Health Awareness Week
11/5/26-15/5/26

Core Subjects

Religion

Branch Five: To the Ends of the Earth

Hear

- The road to Emmaus (Lk 24:13-35)
- Promise of the Spirit and the Ascension (Acts 1:1-11)
- Pentecost (Acts 2:1-4)

Believe

By the end of this unit of study, pupils will know that the Church teaches:

- When people open their hearts to the Holy Spirit they are changed, as the apostles are changed.
- The mission of the Church begins at Pentecost.

Celebrate

By the end of this unit of study, pupils will know:

- That the Church celebrates the Ascension and Pentecost on special days of celebration (holydays of obligation).
- The words of the 'Glory Be' prayer.
- An age-appropriate hymn referencing the Holy Spirit.

Live

By the end of this unit of study, pupils will know that the Church teaches:

- How Pentecost is celebrated in another part of the world.
- How artists and musicians around the world celebrate the work of the Holy Spirit and the mystery of the Trinity.

English

Phonics

- No new GPCs
- Revise all sounds and spellings taught so far

Writing

The Secret of Black Rock by Joe Todd Stanton

Narrative: A return story

Purpose: To narrate

Recount: Postcards

Purpose: To recount

GPS: suffixes s and es, prefix un, conjunctions and but so because, sequences sentences to form short narratives, full stops, exclamations, questions.

Maths

Multiplication and Division

- Count in 2s, 5s and 10s
- Recognise and add equal groups
- Make arrays
- Make doubles
- Make equal groups – sharing and grouping

Fractions

- Recognise and find half of an object or a shape
- Recognise and find half of a quantity
- Recognise and find a quarter of an object or a shape
- Recognise and find a quart of a quantity

Position and Direction

- Describe turns
- Describe position – left and right, forwards and backwards, above and below
- Ordinal numbers

Science

Plants

- Plant parts
- Tree parts
- Wild and garden plants
- Plants in my local area
- Deciduous trees
- Evergreen trees
- Trees in my local area

Planting

- Observe changes
- Plant - summer

Stewardship

The world has been given to us as a gift, to enjoy and care for

Foundation Subjects

History

Technology

Concepts: **Technological Advancement**

- To know how we can find about the past
- To know that the World Wide Web was invented by Tim Berners-Lee
- To know technology has changed how we communicate: writing
- To know technology has changed how we communicate: talking
- To understand and compare the impact of Caxton's introduction of the printing press compared to the invention of the World Wide Web
- To know how technology has advanced and how it has impacted our lives

Solidarity and the Common Good

Valuing the achievements of others – technology has made it easier for us to understand what is going on in the world and to support and help those that need it the most

Computing

Programming B

Programming Animations

- To choose a command for a given purpose
- To show that a series of commands can be joined together
- To identify the effect of changing a value
- To explain that each sprite has its own instructions
- To design the parts of a project
- To use my algorithm to create a program

Art and Design

Making

Making Birds

- To look carefully and slowly and respond to images and film by creating observational drawings.
- To create observational drawings of feathers using a variety of medium and mark making.
- To manipulate paper to create 3d forms.
- To make my own standing bird sculpture taking inspiration from artists' work.
- To display my bird as a 'flock'.

Music

Pitch

- Explore and change dynamics using the voice
- Experiment with creating different sounds using a single instrument
- Read simple rhythmic patterns comprising of one beat sounds and one best rests
- Play sound patterns in time with the pulse using a visual stimulus
- Show awareness of different roles when performing in a group performance

Physical Education

Athletics

- Run at different speeds, moving along basic pathways, e.g. Straight Line, in a curve etc.
- Begin to use the correct technique for jumping as high and as far as they can, exploring different types of jumps and landing safely.
- Throw a ball towards a target with increasing accuracy, improve the distance they can throw by using more power.

PSHRE

Created to Live in Community

- Know that God is love: Father, Son and Holy Spirit
- Being made in God's image means being called to be loved and loving others
- Know what a community is and that everyone is our neighbour
- Understand that Jesus calls us to love our neighbour even if we've never met them/don't like them
- Know that we all belong to various communities such as home, parish, the wider local community, nation and global community
- Understand that we have a duty of care for others and for the world we live in and our actions can help/harm the communities we live in
- Understand that a job is a way to earn money to pay for things
- We can use our unique gifts, strengths and talents in our chosen work