

Big Question
How does the Holy Spirit guide you?



Year 4
Summer 1



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That being a Christian means to share the Gospel
- How to use nouns and pronouns to aid cohesion of writing
- How to compare, order and flexibly partition decimals
- How to write money using decimals and convert between pounds and pence
- How to convert between analogue and digital times to and from the 24 hour clock
- How to use classification keys to identify plants and animals
- Some of the legacies of the Ancient Greeks
- The structure of the Earth
- How a lever mechanism works and be able to design a product with one in
- How we change and develop physically and emotionally through life

Caritas Theme

Option for the Poor and Vulnerable

What are the needs of those in a poor area compared with those in a rich area?

CST

Spreading Good News – Making People Smile
Throughout the half term

Fundraising Day for Caritas Theme
22nd May

Holy Days

Eastertide
All half term

May – Month of Mary

Pentecost
24th May (during the holidays)

Celebrations

Mental Health Awareness Week
11/5/26-15/5/26

Core Subjects

Religion

Branch Five: To the Ends of the Earth

Hear

- Road to Emmaus (Lk 24:13-35)
- The mission to the world (Matt 28:16-20)
- The group of apostles (Mary) (Acts 1:12-14)
- Early Church (Acts 2:42-47)
- Paul's Letter to the Corinthians (1 Cor 11:23-27)

Believe - By the end of this unit of study, students will know that the Church teaches that:

- The disciples recognised Jesus when he breaks the bread. At Mass, what we eat looks like bread, but it is Jesus who comes, the living God. The bread is the Body of Christ.
- There is only one God, who is three Persons. God is a community within himself: an eternal exchange of love between Father, Son, and Holy Spirit. We call this mystery the Trinity.
- Through Mary, the Holy Spirit guided the first disciples. She continues to guide our prayers.
- Mass was celebrated in the early Church.

Celebrate - By the end of this unit of study, pupils will know:

- That the sign of the cross is the shortest summary of the Christian faith.
- That some prayers that reference the Trinity and the work of the Holy Spirit.
- That the celebration of Mass ends by reminding Christians of Jesus' instruction to make disciples of all nations.

Live - By the end of this unit of study, pupils will know:

- That being a Christian means to share the gospel.
- That Christians today continue to follow the example of the apostles and early Church when they gather to say Mass.
- How the Emmaus story is represented in art (e.g., Caravaggio's Supper at Emmaus; Maximino Cerezo Barredo, Emmaus Triptych 2014; He Qi, The Road to Emmaus, Supper at Emmaus).
- That the mystery of the Trinity is represented symbolically, e.g., Trinity knot

English

Spelling

- Introduce: Words ending with the /g/ sound spelt -gue & Words ending with the /k/ sound spelt -que
- Reinforce Year 3: The /i/ sound spelt y elsewhere than at the end of words
- Reinforce: Adding the suffix -ation to verbs to form nouns
- Reinforce: Adding the suffixes -tion, -sion, -ssion, -cian
- Reinforce: Adding the suffix -ous and all rules
- Statutory Word List Words: minute, opposite, peculiar, potatoes, promise, purpose, reign, separate, straight

Writing

The Journey by Francesca Sanna

Narrative: Refugee narrative

Purpose: To narrate

Recount: Diary

Purpose: To recount

GPS: standard English verb inflections for were and was, possessive -s, fronted adverbials, nouns and pronouns to aid cohesion, inverted commas to punctuate direct speech, commas

Maths

Decimals

- Make a whole with tenths and hundredths
- Partition decimals
- Flexibly partition decimals
- Compare and order decimals
- Round to the nearest whole number
- Halves and quarters as decimals

Money

- Write money using decimals
- Convert between pounds and pence
- Compare amounts of money
- Estimate and calculate with money
- Solve problems with money

Time

- Years, months, weeks, days
- Hours, minutes, seconds
- Convert between analogue and digital times, to the 24 hour clock and from the 24 hour clock

Science

Data Collection

- Data collection
- Analyse data
- Make connections

Habitats

- Living things and their habitats
- Classification keys (animals)
- Classification keys (plants)
- Human impact on habitats

Sustainability: Deforestation

- What is deforestation?
- What are the impacts in the UK and the rest of the world?

Stewardship

We have been entrusted to be stewards of Our Common Home so we must look after it and

Foundation Subjects

History

Ancient Greeks

Concepts: **Conflict**, **Society** and **Religion and Beliefs**

- To know the beliefs of the Ancient Greeks
- To know the legacy of Ancient Greek sport
- To compare Athenian democracy with modern British democracy
- To describe some of the legacies of the ancient Greeks

Rights and Responsibilities

Every person have a right to life, including food, health care, housing, education and employment. The Government in our country create the laws and support people. We are a democratic country and can vote – we vote for our leader who can make the best decisions locally and nationally.

Computing

Data

Data Logging

- To explain that data gathered over time can be used to answer questions
- To use a digital device to collect data automatically
- To explain that a data logger collects 'data points' from sensors over time
- To recognise how a computer can help us analyse data
- To identify the data needed to answer questions
- To use data from sensors to answer questions

Geography

Earthquakes and Volcanoes

Concepts: **Place**, **Scale**, **Earth Systems**, **Environment** and **Space**

- To recall key physical features of Earth
- To describe the Earth's structure

Option for the Poor and Vulnerable

In times of need, the Church calls for us to respond to the cries of the poor – what can we do to support people in areas that are affected by natural disasters?

Design and Technology

Mechanisms

Levers

- To explore and evaluate a range of lever mechanisms including different catapults
- To know how a lever mechanism works
- To design a purposeful and functional catapult
- To make a catapult
- To evaluate the finished catapult

Art and Design

Paint, Surface, Texture

Exploring Still Life

- To identify the qualities of still life paintings by traditional painters, and to respond in my sketchbook.
- To explore contemporary still life and respond by making visual notes in my sketchbook.
- To create my own still life artwork exploring, colour, line and texture.
- To display the work made through the half term and reflect on the outcomes.
- Explore the local environment to collect objects for the still life art.

PSHRE

Created and Loved by God

- Learn that they were handmade by God with the help of their parents
- Know how a baby grows and develops in its mother's womb including, scientifically the uniqueness of the moment of conception
- How conception and life in the womb fits into the life cycle
- Understand what 'death' is and what our faith says about death and eternal life
- Understand that change is a part of life and our emotions are different with each change
- Know some coping strategies to support themselves and others

Physical Education

Athletics

- Combine basic jump actions to form a jump combination, using a controlled jumping technique.
- Perform a throwing technique with control, coordination, and consistency.
- Perform competitively with others.

Spanish

- Family
- Pets
- Culture