

Big Question
Why is change sometimes hard?



Year 1
Summer 2



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- The Church community as all of those that belong to Christ
- That the Jewish faith believe in one God and the Torah which is a special text which contains stories of Jewish people's history
- How to use Year One grammar and punctuation effectively within their writing
- The place value of numbers to 100
- The value of notes and coins
- How to tell the time to o'clock and half past
- Where food comes from
- How to use a range of tools to measure, cut and chop a range of ingredients
- Seasonal changes in the environment in summer
- The human and physical features of seaside locations
- How to use collect data using simple fieldwork
- How to interpret symbols to demonstrate a pitch pattern

Caritas Theme

The Dignity of Work

Everybody's work is valuable and important for the community.

Working together to build up our school family.

CST

The Great Big Green Week
8/6/26 -12/6/26

Empathy Week
8/6/26 -12/6/26

Refugee Week
14/6/26 – 20/6/26

Holy Days

Feast of Ss Peter and Paul
28th June

Celebrations

Refugee Day
20th June

Core Subjects

Religion

Branch Six: To the Ends of the Earth

Dialogue

By the end of this unit of study pupils will know that the Church teaches:

- The Church is the community of all those who belong to Christ.
- The cross is a symbol of Christianity.
- The shortest summary of the Catholic faith is the sign of the cross.

By the end of this unit of study, pupils will know about Christianity locally through:

- Learning about their local parish community.
- Learning about their local parish church.
- Experience music, art, or religious objects that reflect Christian communities in a place outside their local parish.

Encounter

By the end of this unit of study, pupils will have encountered the following:

- Aspects of modern Jewish life in Britain, including specific vocabulary about the Jewish belief in one God and the Torah as a special text which contains stories of the Jewish people's history and is a guide for Jewish life.

English

Phonics

- Revisit and revise all sounds and spellings taught so far
- Exposure to all previously taught GPCs through longer text extracts to support reading fluency and comprehension

Writing

The Last Wolf by Mini Grey

Narrative: A hunting story

Purpose: To narrate

Instructions: Recipes

Purpose: To instruct

GPS: suffixes, prefixes, verbs and adjectives, letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark

Maths

Place Value (within 100)

- Count from 50 to 100
- Tens to 100
- Partition into tens and ones
- The number line to 100
- 1 more, 1 less
- Compare numbers with the same tens
- Compare any two numbers

Money

- Recognise coins and notes
- Count in coins

Time

- Before and after
- Days of the week, months of the year
- Hours, minutes and seconds
- Tell the time to an hour
- Tell the time to half an hour

Science

Growing and Cooking

- Where does my food come from?
- What have I planted and grown this year?

Stewardship

The world has been given to us as a gift, to enjoy and care for – understand the importance of not wasting food

Seasonal Changes

- Changes in summer
- Collect and record data
- What are the main changes in each season?

Stewardship

The world has been given to us as a gift, to enjoy

Foundation Subjects

Geography

Seasides

Concepts: **Place, Space, Environment and Scale**

- To recall the human and physical features of urban and rural areas
- To know that the UK is a collection of islands surrounded by water
- To identify and know the human and physical features of seaside locations
- To understand that different seaside locations have different features
- To plan and ask questions for a fieldwork enquiry
- To collect data using simple fieldwork skills
- To show and explain the findings of our fieldwork

Stewardship

The world has been created for us as a gift, to enjoy and care for

Computing

Creating Media

Digital Writing

- To use a computer to write
- To add and remove text on a computer
- To identify that the look of text can be changed on a computer
- To make careful choices when changing text
- To explain why I used the tools that I chose
- To compare typing on a computer to writing on paper

Physical Education

Badminton

- Use different skills and movements, including aiming into space to try win games.
- Can hit the shuttle varying height, speed and direction into space.
- Can control and balance the shuttle with some control, with and without a racket.
- Watch, track and catch a shuttle successfully, as well as throw it with control to a partner.
- Move fluently, changing direction and speed.
- Can watch and copy what they see and describe why they have copied that technique.

Design and Technology

Cooking and Nutrition

Fruit Kebabs

- To understand where food comes from
- To explore and evaluate a range of fruits and vegetables
- To explore a balanced diet
- To design a fruit kebab
- To use a range of tools to measure, cut and chop a variety of ingredients to make a fruit kebab
- To be able to evaluate a fruit kebab

Music

Musical Symbols

- Explore tempo changes through movement
- Explore how dynamics can be represented by different symbols
- Clap simple rhythmic patterns while keeping the pulse
- Interpret symbols to demonstrate a pitch pattern
- Perform as part of a group to demonstrate dynamics, pitch and rhythm