

Big Question
How can we support our neighbour during times of change?



Year 3
Summer 2



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That the Synagogue is a special place for people of the Jewish faith
- That a Mosque is a special place for people who follow Islam - Muslims
- How to spell words with the prefixes ir- and re-
- How to use Year Three grammar and punctuation effectively within their writing
- What a right angle is
- Magnetic and non-magnetic materials
- The processes and stages of a river
- How coasts are formed and the impact of coastal erosion
- How to create a shell structure out of nets of 3-D shapes
- God was His church to love and care for others
- How to create a piece of music using musical notation

Caritas Theme

The Dignity of Work

Exploring our understanding of work. How does work build us up?

CST

The Great Big Green Week
8/6/26 -12/6/26

Empathy Week
8/6/26 -12/6/26

Refugee Week
14/6/26 – 20/6/26

Holy Days

Feast of Ss Peter and Paul
28th June

Celebrations

Refugee Day
20th June

Core Subjects

Religion

Other Religions: Special Places

Judaism

Islam

English

Spelling

- Embed Year 2: Silent letters k /n/ and g /n/ at the beginning of words
- Introduce: The /i/ sound spelt y elsewhere than at the end of words
- Reinforce: Words with endings that sound like /zh/ + /ə/ + /n/
- Reinforce : Adding prefix: dis-, mis-, in-, il-, im
- Introduce: Adding prefix: ir-, re-
- Introduce: New additional homophones/ near homophones
- Reinforce: Possessive apostrophe -s (with plural words)
- Reinforce: Possessive apostrophe -s (when the plural of a word changes)
- Statutory Word List Words: perhaps, special, popular, caught, naughty, quarter, strength, ordinary, centre, century

Writing

Into the Forest by Anthony Browne

Narrative: Lost narrative

Purpose: To narrate

Recount: Newspaper report

Purpose: To recount

GPS: formation of nouns using a range of prefixes auto-, anti-, super-,expressing time place and cause using adverbs and prepositions, paragraphs, inverted commas to punctuate direct speech

Maths

Time

- Use durations
- Units of time
- Solve problems with time

Shape

- Turns and angles
- Right angles
- Compare angles
- Measure and draw accurately
- Horizontal, vertical, parallel, perpendicular
- Recognise and describe 2-D and 3-D shapes
- Draw polygons
- Make 3-D shapes

Statistics

- Interpret and draw pictograms and bar charts
- Collect and represent data
- Two-way tables

Science

Forces

- Explore forces
- Friction
- Plan – friction experiment
- Investigate – friction experiment

Magnets

- Magnets
- Magnetic and non-magnetic materials
- Investigate materials
- North and South Pole – attract and repel

Plants

- Findings – plant growth

Sustainability: Biodiversity

- What is biodiversity?
- How can we increase biodiversity in our local area?

| Foundation Subjects | |
|--|--|
| Geography | Computing |
| <p>Rivers and Coasts</p> <p>Concepts: Place, Scale, Earth Systems and Space</p> <ul style="list-style-type: none"> To know the processes of a river To know the stages of a river To know why rivers flood and the impact flooding has To use maps to locate rivers To understand how coasts are formed To understand the impact of coastal erosion <p>Rights and Responsibilities - <i>Water is a gift from God and vital for everyone to survive, therefor everyone has a right to it.</i> Option for the Poor and Vulnerable - <i>There are some people that do not have access to clean water – the Church calls for us to respond to this</i></p> | <p>Programming</p> <p>Events and Actions in Programming</p> <ul style="list-style-type: none"> To explain how a sprite moves in an existing project To create a program to move a sprite in four directions To adapt a program to a new context To develop my program by adding features To identify and fix bugs in a program To design and create a maze-based challenge |
| Physical Education | Design and Technology |
| <p>Cricket</p> <ul style="list-style-type: none"> Use a range of skills, e.g. throwing, striking, intercepting and stopping a ball, with some control and accuracy. Develop overarm throw for accuracy, throw and catch with a partner. Demonstrate throwing and bowling at a target with control and accuracy. | <p>Structures</p> <p>Shell Structures</p> <ul style="list-style-type: none"> To investigate and evaluate a range of shell structures, including packaging To know how to assemble nets of 3D shapes using scoring and cutting out To know how to use different ways of stiffening and strengthening shell structures by folding and shaping, corrugating, ribbing and laminating To use computer aided design to create nets of 3D shapes To design a shell structure for a specific design brief To make a shell structure To evaluate the shell structure |
| Music | PSHRE |
| <p>Traditional Instruments and Improvisation</p> <ul style="list-style-type: none"> Form an opinion on Indian music Improvise using given notes Create a piece of music using a drone, rag and tal Perform a piece of music using musical notation | <p>Created to Live in Community</p> <ul style="list-style-type: none"> God is love as shown by the Holy Trinity The human family reflects the Holy Trinity We are all made in the image and likeness of God, which means we are made to love God and others and be loved by God and others The Church is not just a building, but all the people around the world who believe in Jesus God wants His church to love and care for others Identify different types of work and some of the skills, strengths and gifts required for these |