

Big Question

How can we support our neighbour during times of change?



Year 3

Summer 2



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That the Synagogue is a special place for people of the Jewish faith
- That a Mosque is a special place for people who follow Islam - Muslims
- How to spell words with the prefixes ir- and re-
- How to use Year Three grammar and punctuation effectively within their writing
- What a right angle is
- Magnetic and non-magnetic materials
- The processes and stages of a river
- How coasts are formed and the impact of coastal erosion
- How to create a shell structure out of nets of 3-D shapes
- God was His church to love and care for others
- How to create a piece of music using musical notation

Caritas Theme

The Dignity of Work

Exploring our understanding of work. How does work build us up?

CST

The Great Big Green Week
8/6/26 - 12/6/26

Empathy Week
8/6/26 - 12/6/26

Refugee Week
14/6/26 – 20/6/26

Holy Days

Feast of Ss Peter and Paul
28th June

Celebrations

Refugee Day
20th June

Core Subjects

Religion

Other Religions: Special Places

Judaism

Islam

English

Spelling

- Embed Year 2: Silent letters k /n/ and g /n/ at the beginning of words
- Introduce: The /i/ sound spelt y elsewhere than at the end of words
- Reinforce: Words with endings that sound like /zh/ + /ə/ + /n/
- Reinforce : Adding prefix: dis-, mis-, in-, il-, im
- Introduce: Adding prefix: ir-, re-
- Introduce: New additional homophones/ near homophones
- Reinforce: Possessive apostrophe -s (with plural words)
- Reinforce: Possessive apostrophe -s (when the plural of a word changes)
- Statutory Word List Words: perhaps, special, popular, caught, naughty, quarter, strength, ordinary, centre, century

Writing

Into the Forest by Anthony Browne

Narrative: Lost narrative

Purpose: To narrate

Recount: Newspaper report

Purpose: To recount

GPS: formation of nouns using a range of prefixes auto-, anti-, super-, expressing time place and cause using adverbs and prepositions, paragraphs, inverted commas to punctuate direct speech

Maths

Time

- Use durations
- Units of time
- Solve problems with time

Shape

- Turns and angles
- Right angles
- Compare angles
- Measure and draw accurately
- Horizontal, vertical, parallel, perpendicular
- Recognise and describe 2-D and 3-D shapes
- Draw polygons
- Make 3-D shapes

Statistics

- Interpret and draw pictograms and bar charts
- Collect and represent data
- Two-way tables

Science

Forces

- Explore forces
- Friction
- Plan – friction experiment
- Investigate – friction experiment

Magnets

- Magnets
- Magnetic and non-magnetic materials
- Investigate materials
- North and South Pole – attract and repel

Plants

- Findings – plant growth

Sustainability: Biodiversity

- What is biodiversity?
- How can we increase biodiversity in our local area?

Foundation Subjects

Geography

Rivers and Coasts

Concepts: **Place, Scale, Earth Systems and Space**

- To know the processes of a river
- To know the stages of a river
- To know why rivers flood and the impact flooding has
- To use maps to locate rivers
- To understand how coasts are formed
- To understand the impact of coastal erosion

Rights and Responsibilities - *Water is a gift from God and vital for everyone to survive, therefore everyone has a right to it.*

Option for the Poor and Vulnerable - *There are some people that do not have access to clean water – the Church calls for us to respond to this*

Physical Education

Cricket

- Use a range of skills, e.g. throwing, striking, intercepting and stopping a ball, with some control and accuracy.
- Develop overarm throw for accuracy, throw and catch with a partner.
- Demonstrate throwing and bowling at a target with control and accuracy.

Music

Traditional Instruments and Improvisation

- Form an opinion on Indian music
- Improvise using given notes
- Create a piece of music using a drone, rag and tal
- Perform a piece of music using musical notation

Computing

Programming

Events and Actions in Programming

- To explain how a sprite moves in an existing project
- To create a program to move a sprite in four directions
- To adapt a program to a new context
- To develop my program by adding features
- To identify and fix bugs in a program
- To design and create a maze-based challenge

Design and Technology

Structures

Shell Structures

- To investigate and evaluate a range of shell structures, including packaging
- To know how to assemble nets of 3D shapes using scoring and cutting out
- To know how to use different ways of stiffening and strengthening shell structures by folding and shaping, corrugating, ribbing and laminating
- To use computer aided design to create nets of 3D shapes
- To design a shell structure for a specific design brief
- To make a shell structure
- To evaluate the shell structure

PSHRE

Created to Live in Community

- God is love as shown by the Holy Trinity
- The human family reflects the Holy Trinity
- We are all made in the image and likeness of God, which means we are made to love God and others and be loved by God and others
- The Church is not just a building, but all the people around the world who believe in Jesus
- God wants His church to love and care for others
- Identify different types of work and some of the skills, strengths and gifts required for these