

Big Question
What values has St Luke's instilled in you that will support you to be a model citizen of the world?



Year 6

Summer 2



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- For Jewish people, Rosh Hashanah (beginning of the Year), marks the beginning of the new year of the Jewish calendar.
- The 5 pillars of Islam
- How to use Year Six grammar and punctuation effectively within their writing
- How fossils form
- That the world is divided into 24 time zones (one for each hour of the day), which explains why different places have different times
- How to compose a melody
- How to apply the principles of Catholic Social teaching to their lives

Caritas Theme

The Dignity of Work

Enabling each other to aim high

CST

The Great Big Green Week
 8/6/26 -12/6/26

Empathy Week
 8/6/26 -12/6/26

Refugee Week
 14/6/26 – 20/6/26

Holy Days

Feast of Ss Peter and Paul
 28th June

Celebrations

Refugee Day
 20th June

Core Subjects

Religion

Other Religions: Beliefs

Judaism

Islam

English

Spelling

- Revisit key spelling rules and guidance based upon the needs of the pupils
- Revisit spelling strategies
- Application in writing

Writing

Hansel and Gretel by Neil Gaiman

Narrative: Dual narrative
Purpose: To narrate

Persuasion: Letter
Purpose: To persuade

GPS: verb prefixes mis-, over-, de-, converting nouns and adjectives to verbs using suffixes, use adverbs and modal verbs, relative clauses, indicate parenthesis using brackets, commas for clarity

Maths

Themed projects, consolidation and problem solving

Science

Fossils

- Fossil formation
- Explore fossils
- Mary Anning

Themed projects and consolidation

Foundation Subjects	
Geography	Computing
<p>Longitude and Latitude</p> <p>Concepts: Place Space Scale Interconnections Environment</p> <ul style="list-style-type: none"> To investigate time zones To understand the effect time zones can have on travel and trade 	<p>Programming</p> <p>Sensing Movement</p> <ul style="list-style-type: none"> To create a program to run on a controllable device To explain that selection can control the flow of a program To update a variable with a user input To use a conditional statement to compare a variable to a value To design a project that uses inputs and outputs on a controllable device To develop a program to use inputs and outputs on a controllable device
Art and Design	Design and Technology
<p>Collage, Drawing, Sketchbooks</p> <p>Exploring Identity</p> <ul style="list-style-type: none"> To understand that artists can explore and express their identity through their artwork. To explore intuitive observational drawing. To experience communal drawing and foster a drawing community of peers. To listen to how other artists construct their work, before working physically in drawing and collage or digitally on a tablet to make my own layered and constructed portrait. To understand how materials can be layered and the effect this creates. To use sketchbooks effectively to refine ideas. To display the work made through the half term and reflect on the outcomes. 	<p>Textiles</p> <p>Keepsake Blanket</p> <ul style="list-style-type: none"> To investigate and analyse items made using textiles: the materials used and how they are made To explore some ways in which textiles are joined and decorated To design an item made using textiles and draw pattern pieces To use pattern pieces to measure, mark and cut fabric; to sew design elements according to a design To join fabric pieces by hand sewing To sew hems on an item made using textiles; to add design details
Music	PSHRE
<p>Composing and Performing a Leavers' Song</p> <ul style="list-style-type: none"> Listen to and describe music Write lyrics for a song Organise lyrics into a song structure Use vocal improvisation and known melodies against a backing track Compose a melody Compose a verse melody 	<p>Created to Love Others</p> <ul style="list-style-type: none"> Understand what prejudice and discrimination are and how they relate to protected characteristics <p>Created to Live in Community</p> <ul style="list-style-type: none"> Know that God the Father, God the Son and God the Holy Spirit are the three persons of the Holy Trinity The Holy Spirit works through us to share God's love and goodness with others Know the principles of Catholic Social Teaching and that God formed them out of love, to know and share His love with others Understand how to apply the principles of CST to current issues Understand that CST can help us to judge not only whether something is wrong, but why Understand that tracking our money and budgeting is part of good money management
Physical Education	Spanish
<p>Cricket</p> <ul style="list-style-type: none"> Select their shot based on where the ball is bowled and with the intention of avoiding the fielders. Hit with control and accuracy. Bowl with increasing accuracy and an awareness of the field placement. Field effectively and return the ball to an appropriate position. 	<ul style="list-style-type: none"> Say seasons Name the days of the week Talk about family using adjectives