

### Big Question

**What values has St Luke's instilled in you that will support you to be a model citizen of the world?**



### Year 6

### Summer 2



## ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- For Jewish people, Rosh Hashanah (beginning of the Year), marks the beginning of the new year of the Jewish calendar.
- The 5 pillars of Islam
- How to use Year Six grammar and punctuation effectively within their writing
- How fossils form
- That the world is divided into 24 time zones (one for each hour of the day), which explains why different places have different times
- How to compose a melody
- How to apply the principles of Catholic Social teaching to their lives

## Caritas Theme

### The Dignity of Work

Enabling each other to aim high

## CST

The Great Big Green Week  
8/6/26 - 12/6/26

Empathy Week  
8/6/26 - 12/6/26

Refugee Week  
14/6/26 – 20/6/26

## Holy Days

Feast of Ss Peter and Paul  
28<sup>th</sup> June

## Celebrations

Refugee Day  
20<sup>th</sup> June

## Core Subjects

### Religion

Other Religions: Beliefs

Judaism

Islam

### English

#### Spelling

- Revisit key spelling rules and guidance based upon the needs of the pupils
- Revisit spelling strategies
- Application in writing

#### Writing

##### **Hansel and Gretel by Neil Gaiman**

Narrative: Dual narrative

Purpose: To narrate

Persuasion: Letter

Purpose: To persuade

GPS: verb prefixes mis-, over-, de-, converting nouns and adjectives to verbs using suffixes, use adverbs and modal verbs, relative clauses, indicate parenthesis using brackets, commas for clarity

### Maths

Themed projects, consolidation and problem solving

### Science

#### Fossils

- Fossil formation
- Explore fossils
- Mary Anning

Themed projects and consolidation

## Foundation Subjects

### Geography

#### Longitude and Latitude

Concepts: **Place** **Space** **Scale** **Interconnections** **Environment**

- To investigate time zones
- To understand the effect time zones can have on travel and trade

### Computing

#### Programming

#### Sensing Movement

- To create a program to run on a controllable device
- To explain that selection can control the flow of a program
- To update a variable with a user input
- To use a conditional statement to compare a variable to a value
- To design a project that uses inputs and outputs on a controllable device
- To develop a program to use inputs and outputs on a controllable device

### Art and Design

#### Collage, Drawing, Sketchbooks

#### Exploring Identity

- To understand that artists can explore and express their identity through their artwork.
- To explore intuitive observational drawing.
- To experience communal drawing and foster a drawing community of peers.
- To listen to how other artists construct their work, before working physically in drawing and collage or digitally on a tablet to make my own layered and constructed portrait.
- To understand how materials can be layered and the effect this creates.
- To use sketchbooks effectively to refine ideas.
- To display the work made through the half term and reflect on the outcomes.

### Design and Technology

#### Textiles

#### Keepsake Blanket

- To investigate and analyse items made using textiles: the materials used and how they are made
- To explore some ways in which textiles are joined and decorated
- To design an item made using textiles and draw pattern pieces
- To use pattern pieces to measure, mark and cut fabric; to sew design elements according to a design
- To join fabric pieces by hand sewing
- To sew hems on an item made using textiles; to add design details

### Music

#### Composing and Performing a Leavers' Song

- Listen to and describe music
- Write lyrics for a song
- Organise lyrics into a song structure
- Use vocal improvisation and known melodies against a backing track
- Compose a melody
- Compose a verse melody

### PSHRE

#### Created to Love Others

- Understand what prejudice and discrimination are and how they relate to protected characteristics

#### Created to Live in Community

- Know that God the Father, God the Son and God the Holy Spirit are the three persons of the Holy Trinity
- The Holy Spirit works through us to share God's love and goodness with others
- Know the principles of Catholic Social Teaching and that God formed them out of love, to know and share His love with others
- Understand how to apply the principles of CST to current issues
- Understand that CST can help us to judge not only whether something is wrong, but why
- Understand that tracking our money and budgeting is part of good money management

### Physical Education

#### Cricket

- Select their shot based on where the ball is bowled and with the intention of avoiding the fielders.
- Hit with control and accuracy. Bowl with increasing accuracy and an awareness of the field placement.
- Field effectively and return the ball to an appropriate position.

### Spanish

- Say seasons
- Name the days of the week
- Talk about family using adjectives