

Big Questions
How can we care for God's world?
Who are the important women in our lives?



Reception

Autumn 1



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- The rules and routines of the class through songs and rhyme.
- How to ask adults for help.
- How to join our hands when we speak to God in prayer.
- That God made the world and everything in it.
- Recognise phase 2 phonic sounds and hard to read words.
- That they can blend sounds to read words
- To retell the main events of 'The Something' focus text through words and song.
- To begin to form some recognisable letters.
- How to subitise the numbers 1,2 and 3.
- How to count by rote to at least 10.
- Begin to notice seasonal changes.

Caritas Theme

Dignity of the Human Person

We show our love for each other.
 We thank God for loving us and our
 love for each other.

CST

September - Season of Creation

UN International Day of Peace
 21st September

Fairtrade Fortnight
 22/9/25 – 6/10/25

Harvest Festival
 5th October

Recycle Week

Holy Days

Feast of St. Vincent De Paul
 26th September

St. Luke's Feast Day
 18th October

Our Lady of the Rosary
 7th October

Celebrations

European Day of Languages
 26th September

October – Month of the Holy Rosary

World Mental Health Day
 10th October

Diwali
 20th October

United Nations Day
 24th October

Specific Areas of Learning

Religion

Creation and Covenant

Hear
God made our beautiful world and everything in it. God made me.
The words and actions of the sign of the cross:
‘In the name of the Father, and of the Son and of the Holy Spirit. Amen’.
God created the world and said, ‘Indeed it is very good’ (Genesis 1:31). The whole of Creation shows God love for us (Laudato Si’ 84–88).

Believe
God made me. God loves me. God loves everyone. God made the wonderful world.
God is love. God made each one of us. God loves each one of us as a unique person.
God made a wonderful world and what God creates is good. God loves us and we are part of a family.
CST God made the Earth and sky. God made all the people all over the world. God made all the animals. God made all the plants. God made the air, the ground, and the water. And God tells us we must take good care of them. It is an important job! *Stewardship*

Celebrate
The words and actions of the sign of the cross: ‘In the name of the Father, and of the Son and of the Holy Spirit. Amen’. Give thanks for God’s wonderful world
Celebrate God’s beautiful world.
The words and actions of the sign of the cross.
We enter God’s family, the Church, through baptism

Live
Look after me.
Look after God’s world.
Care and love for self, family, others, and God’s world.
CST God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too. *The Dignity of the Human Person*

Mathematics

Children will further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.

- Identify when a set can be subitised and when counting is needed
- Subitise different arrangements, both unstructured and structured, including using the Hungarian number frame
- Make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills
- Spot smaller numbers ‘hiding’ inside larger numbers
- Connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers
- Hear and join in with the counting sequence, and connect this to the ‘staircase’ pattern of the counting numbers, seeing that each number is made of one more than the previous number

Literacy

Phonics

- Phase 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
s	i	g	ck	ss	h
a	n	o	e	review	b
t	m	c	u		ff
p	d	k	r		ll

- HRS Words – I, the, no, put, of, is, to, go, into, pull, as, his

Literacy
The Something by Rebecca Cobb

GENRE: Narrative – A friendship and animal theme
GENRE: Recount – Animal information

Recognise that spoken words can be represented in print
Begin to represent a word with an initial sound
Orally rehearse sentences and word count the number of words spoken in a piece of writing
Simple sentences using GPCs taught in phonics
Letter formation

Expressive Arts and Design

Being Imaginative and Expressive
To learn the song and rhymes:

- Good morning Jesus
- Show me a line
- Hello song
- Listening well song
- Heads, shoulders, knees and toes plus other nursery rhymes
- The leaves on the trees (Autumn song)
- I love you, you love me (Barney – family song)
- Five little speckled frogs

Creating with Materials

- Primary colours
- Portraits (self/family)
- Sensory name writing
- Leaf printing
- Autumnal colours
- Andy Goldsworthy – Land art/ephemeral art
- Collage
- Scissor safety
- Diwa lamps for Diwali
- Diwali cards
- Frog masks

Specific Areas of Learning	Prime Areas of Learning
Understanding the World: Past and Present <ul style="list-style-type: none"> Look at our family tree To learn the daily routines/timetables (Children to have some understanding of time vocab – today, tomorrow, yesterday, next, after) Discuss how is Reception different from Nursery Learn about St. Luke – our Patron Saint 	Communication and Language <ul style="list-style-type: none"> Share friendship and animal themed stories to develop children’s descriptive language Retell stories using props and small world objects
Understanding the World: People, Culture and Communities <ul style="list-style-type: none"> Our school community – St Luke’s RC Primary School Understand our indoors and outdoor environment and where things are located To learn the names and titles of our family members To learn that all families are different Look at our family portraits and name each member of the family Know that we are all in God’s family and he made each one of us and loves us all. Baptism is one way of welcoming a person to the parish. Black History Month Focus Text: Coming to England by Floella Benjamin Learn about Diwali – the Hindu Festival of Light Learn about Diwali – the story of Rama and Sita Harvest – why we celebrate and thank God for the Harvest 	Physical Development <ul style="list-style-type: none"> Changing for PE Gross motor skills outdoors Finding a safe space and stopping safely Moving in a variety of ways Hop and leap like a frog Fine motor provision – play dough area – rolling dough and using cutter shapes, use tools to make animals Fine motor – use a range of tools Fine motor – pencil control activities
Understanding the World: The Natural World <ul style="list-style-type: none"> Seasonal changes – autumn focus To observe seasonal changes through exploration of the senses Animal homes Investigate which animals live underground Learn about frogs – create a frog habitat Compare how animal homes are different to human homes To know the names of nocturnal animals and know some facts about them To understand personal hygiene (hand washing) To know and be able to label body parts Recycling – how we do this in school (junk modelling) 	Personal, Social and Emotional Development <ul style="list-style-type: none"> Learning routines indoors and outdoors Getting to know each other To know and understand the school rules of ‘ready’, ‘respectful’ and ‘safe’. To say ‘good morning’ ‘good night’ ‘please’ ‘thank you’. We will share the story ‘The Colour Monster’ and learn about our emotions. To play a range of name games. What makes a good friend - Hear how scripture shares how people make good friends We are a class family Develop strong, warm, and supportive relationships with adults in their care as their role models.