

Big Question

Why is Lent an important time?



Reception Spring 2



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- How to identify signs and symbols of Lent.
- How to recognise Phase 2 and Phase 3 sounds and hard to read words.
- How to retell the story 'Little Red' through words and song.
- How to write short captions and sentences.
- How to explore composition of numbers to 10.
- Songs and rhymes to perform in our Easter Bonnet Assembly for parents.
- How to notice signs of Spring and explore life cycles of a chick and frog.
- That Easter is a time for celebration and compare with Eid.
- How to play in some team games such as cat and mouse etc.

Caritas Theme

Rights and Responsibilities

Making the right choices

We share all God's gifts

CST

Lenten Giving

Holy Days

Ash Wednesday
18th February (during the holidays)

Palm Sunday
29th March

Holy Week
30/3/26-1/4/26

Celebrations

Shrove Tuesday and Mardi Gras
17th February (during the holidays)

Mother's Day
15th March

Eid
20th March

Specific Areas of Learning

Religion

Branch Four: Desert to Garden

Hear

Lent is a time to care for others.

Jesus died on a cross. It is a sad time.

Jesus was given new life by God his Father. Jesus rose and everyone celebrates.

Love God and love everyone (great commandment).

A simplified version of key events of Holy Week especially Good Friday and Easter Sunday (to enable pupils to recognise key events).

The great commandment (Lk 10:25-28).

Believe

Caring for others in Lent.

Jesus died on a cross.

Jesus rose and we celebrate.

Listen to and talk about the season of Lent and Easter.

Jesus died on Good Friday and rose again on Easter Sunday.

Easter is a celebration that Jesus is with us still.

Easter celebrates new life.

Simple religious symbols in Lent and Easter.

Celebrate

Simple signs of Lent – colour purple, seeds, growing. Simple signs of Easter – colour white, growth, Easter Garden.

The Church uses purple and ashes as signs of Lent and being sorry.

Representations of Holy Week and Easter: palms, the cross, Easter gardens, and symbols of new life.

Live

Care for others. Celebrate with signs and symbols – hot cross buns, garden growth, Easter eggs

Various cultures celebrate Lent and Easter in different ways, for example: pancakes, hot cross buns, Easter eggs.

Trying to help others by what we do in Lent. Could include Raasa Parade (Kerala) and other Lent customs around the world.

CST Every single person on Earth needs these things: food, water, work, clothes, a home, a school, and a doctor. Some people have what they need, but many people don't. Jesus wants the people who already have what they need to help these others. Jesus wants us to take care of this.

Rights and Responsibilities

Mathematics

Children will develop their subitising and counting skills and explore the composition of numbers within and beyond 5.

They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.

- Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- Order numbers and play track games
- Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers

Explore 3-D Shapes

- Recognise and name 3-D shapes
- Find 2-D shapes on 3-D shapes
- 3-D shapes in the environment
- Identify, copy and continue complex patterns

Literacy

Phonics

- Phase 2 and 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review	Review	Review	Review	Review	Review

- HRS Words –said, so, have, were, out, like, some, come, there, little, one, do, children, love

Literacy

Little Red by Bethan Woolvin

GENRE: Narrative – A traditional tale theme

GENRE: Instructions – How to trap an animal

Represent words in print segmenting using growing number of GPCs to make attempts at spellings

Spell the common words: is, I, the, to, into, no, go, so, he, we, me, she, was, my, by, her, you, they, all, are

Orally rehearse sentences and word count the number of words spoken in a piece of writing

Combine words to make labels, captions, lists, phrases and short sentences

Retell stories using some of the exact words and some of their own words

Letter formation and separation of words with spaces

Capital letters and full stops

Expressive Arts and Design

Being Imaginative and Expressive

- To learn the song and rhymes for our Easter Bonnet assembly
- Observational drawing – daffodils.
- Move like the wold and Little Red through the forest

Creating with Materials

Artist: Wassily Kadinsky/Mark Rothko/Paul Klee

- Colour mixing – primary colours to make secondary colours
- Use a variety of tools.
- Recognise and name the primary colours being used.
- Mix and match colours to different artefacts and objects.
- Explore working with paint on different surfaces and in different ways
- Junk modelling
- Building houses from a variety of materials
- Den building
- Using a variety of materials to give texture
- Explore different ways to join
- Ramadan paper lanterns and headbands
- Eid cards
- Pancake art and cutting
- Weaving

Specific Areas of Learning	Prime Areas of Learning
Understanding the World: Past and Present <ul style="list-style-type: none"> Sharing photos of significant school/national events and add to our class timeline Recognise the key people in their parish, such as the parish priest. Recognise the roles they play 	Communication and Language <ul style="list-style-type: none"> To talk about characters and events from familiar traditional tales. To discuss signs of Spring and ask questions about what they have seen? Listen attentively in small groups and respond appropriately – Salford Library story sacks.
Understanding the World: People, Culture and Communities <ul style="list-style-type: none"> Lent and Easter Look at Lent customs around the world Learn about Ramadan and why Eid is a big celebration for Muslims Easter Bonnet Assembly Recognise the key people in their parish, such as the parish priest. Recognise the roles they play. Explore school grounds – set up an outdoor path with arrows for children to follow – children to create maps of the forest in tuff trays or on paper, use lego to create mazes 	Physical Development <ul style="list-style-type: none"> Running Throwing Stopping safely Jumping Hand-eye coordination Teamwork Gross motor: Bikes and large balls skills Fine motor: dough - use textured rolling pins to imprint patterns, make baskets Fine motor – weaving Respond to stories in a variety of ways, e.g., dance, song, movement, and art to express and share their religious understanding
Understanding the World: The Natural World <ul style="list-style-type: none"> Seasonal changes: spring. Spring walk Animals and their babies New Life - Lifecycle of a chick and frog Materials and textures 	Personal, Social and Emotional Development <p>Created and Loved by God</p> <ul style="list-style-type: none"> Know that we are all unique, with different gifts, talents and skills We all have similarities because we are made in God's image but we all have differences too Name the parts of the body Know that our bodies are good and we need to look after them Know what makes a healthy lifestyle, including exercise, diet, sleep and personal hygiene