

Big Question
What talents has God given to you?



Nursery Summer 1



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That the Holy Spirit is all around us, taking care of us.
- That God made us all unique with our own talents.
- How to help others by sharing, caring and playing together.
- How to copy an AB pattern with objects.
- The basic life cycle of a butterfly.
- How to subitise 1 and 2.
- How to retrieve up to 3 objects.
- How to use because to give explanations.

Caritas Theme

Option for the Poor and Vulnerable

Helping everybody to be happy by playing, sharing and learning together

Using our gifts to help others

CST

Spreading Good News – Making People Smile
Throughout the half term

Fundraising Day for Caritas Theme
22nd May

Holy Days

Eastertide
All half term

May – Month of Mary

Pentecost
24th May (during the holidays)

Celebrations

Mental Health Awareness Week
11/5/26-15/5/26

Specific Areas of Learning

Religion

Branch Five: To the Ends of the Earth

Hear

Jesus went back to his Father.
He sent a special friend, the Holy Spirit, to look after us.
Story of Pentecost (Simple Telling).
The early Christian community (Acts 2:42-47).

Believe

The Holy Spirit is our friend. The Holy Spirit looks after us.
Coming of the Holy Spirit at Pentecost.
The Good News of Jesus lived out by the early Christian community.

Celebrate

The parish church is a special place where we meet our friends. We sing and say prayers.
Pentecost is a special celebration in the Church. Sunday is a special day for the Church to celebrate

Live

The parish church. We gather with friends at church, especially on Sunday.
CST Jesus knows that people can be happy with families and friends. He tells us that we can let these important people help us. He asks us to help them too. We need each other. *We Are Called to Live as Family and Community.*
CST All people are God's children. That makes us brothers and sisters. We are connected to each other. It is as if everyone in the world held hands! We can be very different from each other, but we are still one family — God's family. *Solidarity*

Mathematics

Lead on Own Repeats

- Join in fully with sequences and songs – Twinkle, Twinkle, I'm a Little Teapot, Wind the Bobbin Up, Three Little Ducks
- Sing rhymes independently
- Lead sequences and songs
- Read on in familiar repeating stories
- Copy patterns in art

Start to Puzzle

- Complete shape-match jigsaws and simple jigsaws
- Match objects to pictures and shadows
- Make simple routes in small world with lines and curves

Making Patterns Together

- Sing their own songs independently
- Clap in time to a beat
- Move and talk about movement, patterns and arrangements
- Copy AB patterns with support

Make Games and Actions

- Match dot patterns
- Subitising games
- Copy sets of sounds and listen to and represent sound with fingers and resources

Literacy

Traditional Tale: Jack and the Beanstalk

Other texts:

Focus Author – Eric Carle - The Very Hungry Caterpillar, The Very Busy Spider, The Bad Tempered Ladybird
Norman the Slug with the Very Silly Shell.

Phonics – Phase 1 – Oral blending and segmenting, alliteration and rhyme.

Phonics Texts:

There was an Old Lady who swallowed a fly

Understanding the World

Past and Present

Sequencing a day

People, Culture and Communities

St Luke's church and school family

Understanding the World

The Natural World

Seasonal changes in late Spring
Life cycles of minibeasts

Expressive Arts and Design

Being Imaginative and Expressive

Playing instruments & moving to represent mini beasts – Creepy Crawly calypso
Acting out Jack & the Beanstalk

Creating with Materials

Printing patterns,
Colour mixing - orange
Making collage mini beasts

Specific Areas of Learning

Communication and Language

- Talk about the future and the past. For example, 'I will watch you' or 'I jumped down'. Their sentences aren't exactly like adults' yet, so they may still make some mistakes such as saying 'runned' for 'ran'.
- Enjoy make-believe play and start to play cooperatively with others.
- How to simply answer 'why' questions using because.

Physical Development

- Holding pencil in a comfortable static quad or tripod grip.
- Drawing a person with features.
- Writing most letters in own name and attempting letters to represent other words.
- Forming straight, wavy and zig-zag lines from top to bottom and left to right.
- Forming circles with an anti-clockwise action.
- Skip and hop.
- Begin to walk down steps alternate feet.
- Throwing, catching and kicking a medium ball.

Personal, Social and Emotional Development

- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Develop appropriate ways of being assertive.
- Talk with others to solve conflicts.
- Understand gradually how others might be feeling.

Created to Live in Community

- Learn that God is love: the Father, Son and Holy Spirit
- Being made in God's image means being called to be loved and to love others
- Know what a community is and that God calls us to live in a community with one another
- We all belong to different communities, such as home, school parish, the wider local area, nation and global community
- We should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc.
- We have a duty of care for others and the world that we live in