

Big Question
What is change?



Reception
Summer 2



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That Jesus is our friend and had special friends called the Disciples.
- How to begin to recognise some Phase 5 sounds ready for Year 1.
- That they are moving on to Year 1 and engage in transition activities.
- Songs and rhymes for our transition assembly for parents.
- How to retell the story of 'The Storm Whale' through words and song.
- How to write short sentences that can be read by others using correct letter formation.
- How to recognise one more and one less in numbers to 10.
- Number bonds to 10.
- How to identify some sea creatures.
- About seaside holidays now and then.

Caritas Theme

The Dignity of Work

Everybody's work is valuable and important for the community.

Working together to build up our school family.

CST

The Great Big Green Week
8/6/26 -12/6/26

Empathy Week
8/6/26 -12/6/26

Refugee Week
14/6/26 – 20/6/26

Holy Days

Feast of Ss Peter and Paul
28th June

Celebrations

Refugee Day
20th June

Specific Areas of Learning

Religion

Branch Six: Dialogue and Encounter

Dialogue

Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day).
Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus.
Explore a range of pictures of Jesus from a non-European tradition.

Encounter

Invite someone into the class from the local area or a school community member to talk about their local (faith) community and why it matters to them.
Develop opportunities to engage children in a broad sensory curriculum about the music, food, smells, tastes, and specific clothing worn, to enrich understanding.

Literacy

Phonics

- Phase 5

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/ai/ ay	/oi/ oy	/w/ wh	/or/ au	Review	/igh/ i_e
/ow/ ou	/ur/ ir	/f/ ph	/ee/ ey		/oa/ o_e
/igh/ ie	/oo/ ue	/oo/ ew	/ai/ a_e		/oo/ u_e
/ee/ ea	/or/ aw	/oa/ oe	/ee/ e_e		/s/ c

- HRS words: oh, their, people, Mr, Mrs, your, ask, should, would, could, asked, house, mouse, water, want, very

Literacy

The Storm Whale by Benji Davies

GENRE: Narrative – A plant growing theme

GENRE: Poems – Seaside creature poems

Represent words in print segmenting using growing number of GPCs to make attempts at spellings
Spell the common words: is, I, the, to, into, no, go, so, he, we, me, she, was, my, by, her, you, they, all, are, said, have, like, some, come
Orally rehearse sentences and word count the number of words spoken in a piece of writing
Combine words to make labels, captions, lists, phrases and short sentences
Retell stories using some of the exact words and some of their own words
Join words and clauses using and
Letter formation and separation of words with spaces
Capital letters and full stops
Sequence sentences to form a short written narrative

Mathematics

Children will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.

- Begin to generalise about ‘one more than’ and ‘one less than’ numbers within 10
- Continue to identify when sets can be subitised and when counting is necessary
- Develop conceptual subitising skills including when using a rekenrek

Expressive Arts and Design

Being Imaginative and Expressive

- Ice cream shop role play
- Songs and rhymes
- Bubble paintings
- Holiday role play – packing a suitcase

Creating with Materials

- Colour tinting – adding white to paints to make tints
- Building boats from a variety of found objects and junk materials
- Junk model sea creatures
- Transient art with natural materials and textures – shells, sand, rocks, pebbles etc.
- Sea paintings

Specific Areas of Learning	Prime Areas of Learning
Understanding the World: Past and Present <ul style="list-style-type: none"> Seaside holidays in the past – Punch and Judy on the promenade Grace Darling – real life hero who put her life at risk to save survivors of a shipwreck Celebrating our last birthdays – discuss the toys that they got for their birthdays and the toys that their parents got on their 5th birthday 	Communication and Language <ul style="list-style-type: none"> To talk about seasonal changes and ask questions. Talk about how to keep safe in the sun. Talk about their experiences of holidays through photos sent on Seesaw. Talk about similarities and differences of people who live in other countries.
Understanding the World: People, Culture and Communities <ul style="list-style-type: none"> Visits to church for whole school mass Look at land and ocean around the world – world maps Celebrate our neighbours that live near to us and far away. Talk about people who live in other countries around the world. Talk about the similarities and differences. Learn about lifeboat crews and how they help at sea 	Physical Development <ul style="list-style-type: none"> Gross motor: Bikes, scooters and large ball skills Jumping – pencil, star, tuck etc. Fine motor – dough – sea creatures Fine motor - weaving
Understanding the World: The Natural World <ul style="list-style-type: none"> Seasonal changes – Summer New Life - Lifecycle of a butterfly Looking after our environment – Sea pollution Exploring natural materials and textures – shells, sand, rocks, pebbles etc. Learning names of sea/ocean animals Floating and sinking 	Personal, Social and Emotional Development <p>Created to Live in Community</p> <ul style="list-style-type: none"> Learn that God is love: the Father, Son and Holy Spirit Being made in God's image means being called to be loved and to love others Know what a community is and that God calls us to live in a community with one another We all belong to different communities, such as home, school parish, the wider local area, nation and global community We should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc. We have a duty of care for others and the world that we live in Know about some different types of jobs that people do Know that money helps us to buy things but we don't always need the things we want