

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published:	March 2026
Date this summary will be reviewed:	March 2026
Name of school music lead:	Miss Smith (ECT)
Name of local music hub:	Music and Performing Arts of Salford (MAPAS)

Introduction:

This Music Development Plan outlines how our school delivers a high-quality, inclusive music education for all pupils from Early Years through to Year 6. It is structured around three key areas: the formal music curriculum, co-curricular provision, and wider musical experiences. The document also sets out our strategic priorities and planned developments for the coming years. This information is intended to provide clarity for pupils, parents and carers regarding the breadth of musical opportunities available at St Luke’s, as well as the specialist partners and practitioners who contribute to and enrich our pupils’ musical education.

Curriculum Intent:

The intention of the Kapow Primary music scheme at St Luke’s RC is primarily to help children to feel that they are musical, and to develop a life-long love of music. We focus on developing the skills, knowledge and understanding that children need in order to become confident performers, composers, and listeners. Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities. Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music, listening and responding to music. They will develop an understanding of the history and cultural context of the music that they listen to and learn how music can be written down. Through music, our curriculum helps children develop transferable skills such as team-working, leadership, creative thinking, problem-solving, decision-making, and presentation and performance skills. These skills are vital to children’s development as learners and have a wider application in their general lives outside and beyond school. Kapow Primary’s Music scheme of work enables pupils to meet the end of key stage attainment targets outlined in the National curriculum and the aims of the scheme align with those in the National curriculum.

All children have weekly Music lessons across three half terms where we aim to develop a love of Music.

All children are exposed to classical music in assemblies which develops their appreciation for different styles and composers. Each year group is assigned a specific classical composer, and through our daily Examen pupils regularly listen to and reflect on their music, fostering appreciation, musical

understanding and a deeper awareness of the classical tradition.

There are opportunities for children to sing as part of a choir and take part in extra-curricular activities.

Part A: Curriculum Music

For the delivery of our music curriculum, we follow the Kapow music scheme of work. The intention of the Kapow primary music scheme is to support children to develop a life-long love and appreciation of music. As a school, we focus on developing children's musical skills, knowledge and understanding to become confident performers, composers and listeners of music. We are enhancing our music curriculum by providing opportunities for children to engage with other music services such as MAPAS music workshops and musical instrument lessons from we create.

Our curriculum enables children to be introduced to music from a variety of cultures, generations and genres. Children are provided with opportunities to enhance their musical skills through singing, playing instruments tuned and untuned, composing and improvising music and finally responding to music. Each year group have their own classical composers, carefully followed by the kapow scheme. Our music curriculum intends for pupils to develop an understanding of the history and cultural context of music and learn how music can be written down.

Music teaching and exploration at St Luke's are shown through a variety of ways. All our pupils access weekly music sessions across three half terms, which focus on exploring music, singing, playing tuned and untuned musical instruments, improvising and composing music and listening and responding to music. Our pupils have access to a 'Music Wall', constructed from recycled materials and developed in collaboration with our Eco Team. This forms part of our sensory garden, making music accessible for all, including those with SEND. Children in KS2 have the opportunity to join our school choir, which rehearses weekly and performs throughout the year.

In response to the Strong Foundations document, music is especially important within our Early Years and Key Stage 1 provision. Music is used as a vehicle to develop oracy, listening and attention, phonetic knowledge, and personal, social and emotional skills. These skills are further developed through targeted music sessions and lunchtime clubs, providing additional opportunities for pupils to build confidence, communication and engagement through music.

As a Roman Catholic School, music is a vital part of our prayer and worship. Children take part in weekly whole school and key stage assemblies and classroom prayer and worship.

At St Luke's we believe our music curriculum is inclusive and supports our pupils, our teaching and delivery is adapted to ensure everyone can participate. We listen to pupil's and ensure they feel valued and listened to through our curriculum.

Part B: Extra Curricular music:

This section focuses on pupil's opportunities to sing and play music, outside of lesson time and how pupils can make progress beyond the core curriculum.

At St Luke's, the children have a variety of opportunities to participate in singing performances as part of our school choir, year group or key stage. For example, the children have engaged in performances such as 'Young Voices', local church carol services, performing at residential care homes. These performances promote a love of singing, supporting the children's wellbeing. They also provide opportunities to develop vocal technique and musicality as well as build children's confidence and social skills.

Across lunch times, children have access to music activities as part of Music Mondays, wellbeing Wednesday's. We use music to target groups of children to support their development of oracy, listening and attention and personal, social and emotional development.

Pupils at St Luke's have also celebrated World Music Day through a range of musical experiences delivered via curriculum lessons, music sessions, performances and lunchtime clubs, promoting oracy, creativity, wellbeing and cultural understanding across the school. Music is also incorporated into wider annual events and celebrations, including Mardi Gras, Black History Month and Children's Mental Health Week, enriching pupils' cultural capital and supporting personal development.

Part C: Musical Experiences:

This section is about musical events and opportunities provided to children that we organise.

All our children here at St Luke's are provided with opportunities to take part in musical events. For our children within the Early years, they all take part in the following class performances; The Christmas Nativity, Easter Bonnet Parade and Early years to KS1 transition assembly. Children are coached with their singing by their teachers to support their performance. Children in the early years have a variety of opportunities to sing daily through nursery rhymes, literacy count story song sessions, phonics and maths. Children also take part in Nursery Rhyme week which enables children to develop rhythm, pitch, listening and vocal skills, whilst also fostering memory, language development and a love of music through repetitive songs.

In Key Stage 1, pupils have regular opportunities to develop their singing skills through performances in 'Christmas by Candlelight' and year group assemblies, sharing their music with parents and carers. Children in KS1 can further develop their skills by attending a musical lunch time club. In Key Stage 2, pupils continue to perform in these events and have additional opportunities to join the school choir, enhancing ensemble singing and musical confidence. KS2 pupils have also participated in church sing-alongs with other schools, promoting collaboration and community engagement. Year 6 pupils further showcase their musical development in their end-of-year transition assembly, demonstrating progression in performance, vocal technique and confidence.

This section provides information on what St Luke's are planning to implement in subsequent years to enhance children's rich music education:

To increase the engagement with outside music professionals such as MAPAS to develop the quality of children's musical experiences.

To explore further opportunities for performances with instruments and the voice.

To increase the number of musical workshops in school to develop children's lifelong love of music.

To continue to develop ways to use music to support oracy and personal, social and emotional development as these areas are key to support children's attainment.