

Big Questions
How can we care for God's world?
How can we be more like Mary?



Year 2
Autumn 1



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That God made a promise with Noah to save all living things
- How to use expanded noun phrases within their writing
- The place value of numbers to 100
- How to add and subtract numbers within 100
- The needs of all animal groups for survival
- What humans need to stay healthy
- How society was different in Victorian Salford for families and children
- That Salford was once a mining city
- Different types of technology and their uses
- How to build a stable structure that can stand alone

Caritas Theme

Dignity of the Human Person

We love and look after each other because we are all brothers and sisters.

Loving each other makes us strong.

CST

September - Season of Creation

UN International Day of Peace
 21st September

Fairtrade Fortnight
 21/9/26 – 4/10/26

Harvest Festival
 5th October

Recycle Week

Holy Days

Feast of St. Vincent De Paul
 27th September

St. Luke's Feast Day
 18th October

Our Lady of the Rosary
 7th October

Celebrations

European Day of Languages
 26th September

October – Month of the Holy Rosary

World Mental Health Day
 10th October

United Nations Day
 24th October

Core Subjects

Religion

Branch One: Creation and Covenant

Hear

- The story of Noah, focusing on God’s covenant (promise) with Noah and all living beings in the sign of the rainbow (Gen 9:7-17).
- LS 71 ‘Through Noah, who remained innocent and just, God decided to open a path of salvation. In this way he gave humanity the chance of a new beginning. All it takes is one good person to restore hope!’
- Psalm 139146 in praise of God’s Creation of each of us and his love for us.

Believe

By the end of this unit of study, pupils will know that the Church teaches:

- God makes a covenant (promise) with Noah to save all living things.
- That people in the story of Noah turned away from God and chose to act badly; this is behaviour called sin.
- The Sacrament of Baptism is when a person becomes part of the Christian family and promises to love God.
- That the Christian Bible is split into two parts, the Old Testament, and the New Testament.

Celebrate

By the end of this unit of study, pupils will know:

- Psalms are prayers to praise God.
- Sacraments are living signs of Jesus’ love for all people.
- Baptism is the first sacrament which welcomes people into the Christian family.

Live

By the end of this unit of study, pupils will know:

- Ways in which we can show care for God’s world (stewardship) as part of our care for each other.
- How a baby is baptised in the Catholic Church.

English

Spelling

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Vowels and consonants	Alternative spellings of /igh/	/j/ spelled g	/n/ spelled kn	/ee/ spelled ey	/or/ spelled oor	/u/ spelled o
Alternative spellings of /ai/	Alternative spellings of /oa/	/j/ spelled ge	/n/ spelled gn	/s/ spelled c	Common words: Because most	/o/ spelled a
Alternative spellings of /ee/	Alternative spellings of /oo/	/j/ spelled dge	/r/ spelled wr	/l/ spelled il	/igh/ spelled i	/or/ spelled a and al

Writing

Leo and the Octopus by Isabelle Marinov

GENRE- Narrative

GPS- Capital letters, full stops, adjectives, expanded noun phrases and ‘and’ to co-ordinate sentences

The Search for Caramella by Chloe Savage

GENRE- Recount

GPS- Capital letters, full stops, adjectives, tenses and ‘and’ ‘or’ ‘but’ to co-ordinate sentences

Maths

Place Value

- Numbers to 20
- Count objects to 100 by making 10s
- Recognise tens and ones
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form
- Count in tens and ones on the number line to 100
- Estimate numbers of a number line
- Compare and order objects and numbers
- Count in 2s, 3s, 5s and 10s

Addition and Subtraction

- Bonds to 10 and fact families to 20, including related facts
- Bons to 100
- Add and subtract 1s and 10
- Add by making 10
- Add three 1-digit numbers

Science

Animals’ Needs for Survival

- Mammals
- Birds
- Fish
- Amphibians
- Reptiles
- Humans

Stewardship

The world has been given to us as a gift, to enjoy and care for

Humans

- Exercise
- Food
- Hygiene
- Teeth

Rights and Responsibilities

Every person has a fundamental right to life – this includes food and health care

Foundation Subjects

History

Local History: Victorian Salford

Concepts: **Trade** and **Society**

- To know that the Victorians lived during the reign of Queen Victoria
- To know what life was like for Victorian families
- To know what life was like for Victorian children
- To know that coal was mined from the Duke of Bridgewater's coal mines in Worsley
- To know the importance of the Bridgewater Canal for Salford during Victorian Britain
- To know what the Bridgewater Canal is used for today

Family and Community

We are all sacred and every person has the right to work to support their families

Dignity of the Work

Everyone has a right to work in a fair way with fair wages – only people over the age of 16 should work

Solidarity and the Common Good

Our love calls for us to live and work in a peaceful society where everyone has the right to an education, a job etc

Art and Design

Drawing and Sketchbooks

Explore and Draw

- To understand that artists find inspiration for artwork from their environment.
- To explore my environment and collect things that inspire me.
- To explore different drawing exercises to record the things you have collected.
- To use a range of materials to create lots of varied mark making drawings of natural objects around me.
- To display the work made through the half term and reflect on the outcomes.
- Explore our Common Home and local environment, collecting objects for drawing (leaves, twigs, shells etc).
Arrange elements within the environment in new ways.

Physical Education

Tag Rugby

- Develop control and accuracy when throwing and catching a rugby ball.
- Successfully beat a defender.
- Begin tagging players in game situations.
- Begin to understand and develop correct technique of passing the ball.
- Develop understanding of tag rugby and participate in small games.
- Use simple tactics in game situations.

Computing

Computer Skills

- To know how to log in and out of a laptop independently
- To understand how to launch my school learning platform 'Seesaw'
- To know how to navigate my school learning platform 'Seesaw'

Design and Technology

Structures

Stable Structures

- To explore the features of stable structures including local structures
- To experiment with joining materials together and making them stiffer, stronger and more stable
- To design a stable structure that can stand alone
- To follow my design plan to make a stable structure that can stand alone using materials best fit for purpose
- To evaluate my finished structure

PSHRE

Created and Loved by God

Let the children come

Over five weeks, children will hear and experience the Gospel story of Jesus welcoming little children to Him in spite of others telling them to stay away. The story will be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by God out of love and for love. These weekly sessions contain time for spiritual development and emotional learning which underpins the entire PSHRE programme.

Online Safety – Self-image and identity