

Big Questions
How can we care for God's world?
How does Mary inspire me in my daily life?



Year 3

Autumn 1



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- That the church teaches Creation is the common work of the Holy Trinity
- Ways we can care for our Common Home
- How to use suffixes and a range of conjunctions within writing
- The place value of numbers to 1,000
- How to add and subtract 3-digit numbers
- The names of the bones within the human body and the function of a skeleton
- How joints help us to move
- How our diet and nutrition can keep us healthy
- How tools and settlements advanced from Stone Age to Iron Age
- How computers can be connected and used to share information
- How to say hello, goodbye and ask and answer to how are you in Spanish
- How artists use charcoal within their art work
- The musical features of a ballad and how to perform one

Caritas Theme

Dignity of the Human Person

We are all equal in God's eyes and loved.

CST

September - Season of Creation

UN International Day of Peace
21st September

Fairtrade Fortnight
21/9/26 – 4/10/26

Harvest Festival
5th October

Recycle Week

Holy Days

Feast of St. Vincent De Paul
27th September

St. Luke's Feast Day
18th October

Our Lady of the Rosary
7th October

Celebrations

European Day of Languages
26th September

October – Month of the Holy Rosary

World Mental Health Day
10th October

United Nations Day
24th October

Core Subjects

Religion

Branch One: Creation and Covenant

Hear

- That the Creation stories in Genesis use symbolism to explain the relationship between God, human beings, and the world.
- That in the first account of the Creation one day is 'made holy' (Gen 2:3).
- That the Church teaches that 'Creation is the common work of the Holy Trinity'.

By the end of this unit of study pupils will have encountered the following key texts:

- The first account of the Creation, Genesis 1:1-2:4.
- Extracts from either Psalm 8 or 19 in praise of Creation.
- In an age-appropriate way, LS 66 and 88.

Believe - By the end of this unit of study, pupils will know that the Church teaches:

- God is the Creator of the Universe who made everything out of 'free and unselfish love' (YC 2).
- That all human beings are made in God's image and all people have dignity and are created equal.
- A way in which human beings' image (imitate) God is through care for each other, and that caring for Creation is one of the ways we care for each other. Additionally, failing to care for Creation is a way people turn away from God's love.
- The dignity of all human beings is one of the principles of Catholic Social Teaching.

Celebrate - By the end of this unit of study, pupils will know:

- Extracts from a psalm of Creation.
- How the praise of Creation is expressed in the prayer and Liturgy of the Church (e.g., St Francis's Canticle of the Creatures; the Offertory prayers; a Prayer for our Earth in Laudato Si').

Live - By the end of this unit of study, pupils will know:

- Ways in which we can show care for God's world (stewardship) as part of our care for each other.
- Ways in which people can give thanks for the blessing of Creation, including spending time in prayer.

Maths

Place Value

- Represent and partition numbers to 100 and 1,000
- Number line to 100 and 1,000
- Hundreds, tens and ones
- Represent and partition numbers to 1,000
- Flexibly partition numbers to 1,000
- Find 1, 10 or 100 more or less
- Estimate on a number line to 1,000
- Compare and order numbers to 1,000
- Count in 50s

Addition and Subtraction

- Apply number bonds within 10
- Add and subtract 1s, 10s and 100s
- Add and subtract 1s and 10s across a 10 and 100
- Make connections
- Add and subtract two numbers (no exchange)
- Add and subtract two numbers (exchange – across a 10 and 100)
- Add 2-digit and 2-digit numbers
- Subtract a 2-digit number from a 3-digit number

English

Spelling

- Reinforce Year 2: Adding –es to nouns and verbs ending in –y
- Embed Year 2: Adding –ing, -ed, -er and –est to a root word ending in –y with a consonant before it
- Embed Year 2: Adding the endings –ed, -ing, -er, -est and –y to a root word ending in –e with a consonant before it
- Statutory Word List Words: often, learn, February, heart, exercise, sentence, consider, different, history, probably

Writing

The Search for the Giant Jellyfish by Chloe Savage

GENRE- Recount

GPS- ‘a’ or ‘an’, expressing time, place and cause using conjunctions, subordination, apostrophes to mark possession and omission

Ocean Meets Sky by The Fan Brothers

GENRE- Narrative

GPS- Expressing time, place and cause using adverbs and prepositions, paragraphs, commas to separate a list

Science

Skeletons

- Identify and name bones in the human body
- Functions of a skeleton
- Identify and name bones in a range of animals
- Animals with and without a spine
- Are all skeletons the same?

Movement

- Joints
- How we move

Dignity of the Human Person

We have all been created in the image and likeness of God

Foundation Subjects	
History	Computing
Stone Age to Iron Age Concepts: Settlement, Migration, Technological Advancement and Trade - To recall why Mary Anning is a significant individual - To know the three stages of prehistory: Palaeolithic, Mesolithic and Neolithic - To know how tools advanced and people settled during the Palaeolithic Stone Age - To know how tools advanced and people settled during the Mesolithic Stone Age - To know how tools advanced and people settled during the Neolithic Stone Age - To know how tools advanced and settlements changed during the Bronze Age - To know how tools advanced and settlements changed during the Iron Age Solidarity and the Common Good- <i>We value our fellow human beings as individuals – it is a fact that we cannot exist well independently of others so to stand in solidarity is to commit with the common good</i>	Computer Systems and Networks Connecting Computers - Explain how digital devices function. - Identify input and output devices. - Recognise how digital devices can change the way we work. - Explain how a computer network can be used to share information. - Explore how digital devices can be connected. - Recognise the physical components of a network.
Art and Design	Spanish
Drawing and Sketchbooks Gestural Drawing with Charcoal - To identify the properties of charcoal and artists who use it in their work. - To discover the different things that I can do with charcoal through gestural mark making. - To remind myself of the beginnings of drawing and use charcoal and my hands to make marks on a page. - To create dynamic, atmospheric gestural drawings with charcoal. - To display the work made through the half term and reflect on the outcomes.	Greetings - Hello - Goodbye - How are you?
Physical Education	Music
Rugby - Be able to move in a variety of directions, whilst making decisions to pass or evade a defender in a conditioned game situation. - Be able to pass backwards or sideways whilst moving forwards consistently. - Demonstrate basic handling skills consistently when running with the ball and passing.	Ballads - Use musical vocabulary to explain the stylistic features of a ballad - Explore how actions can impact a performance - Plan a musical structure inspired by a story - Create lyrics that match a melody - Show awareness of style, structure and features to perform a ballad