Big Question

What is a saint?



Nursery

Autumn 2

ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know…

- That our school is named after St. Luke.
- That Christmas celebrates the birth of God's Son, Jesus.
- The basic differences between day and night.
- The key events in The Billy Goats Gruff story.
- How to accurately touch count 3 objects.
- How to recite numbers from 1 to 5.
- How to take turns with adult support.
- That families celebrate together.
- That firefighters help us.
- How to repeated back words and phrases with correct articulation.
- How to clap the syllables in a word with 1 or 2 syllables.
- To understand and use prepositions in and on.

Caritas Theme

Family and Community

My family at home
My school family

CST

November – Remembrance

Switch Off Fortnight
10/11/26-23/11/26

Anti-Bullying Week
16/11/26-20/11/26
Odd Socks Day on 16/11/26

Advent Giving

Holy Days

All Saints Day
1st November

All Souls Day
2nd November

Advent
1/12/26

Celebrations

De Los Muertos – Day of the Dead
2nd November

Remembrance Day
11th November

UK Parliament Week
23/11/26-29/11/26

Specific Areas of Learning

Religion

Prophecy and Promise
Hear
Mary was going to have a baby. His name will be Jesus (Lk 1:26-31, 38).
Jesus was born in Bethlehem (Lk 2:4-7).
Shepherds hurried to see Mary and Joseph and baby Jesus (Lk 2:8-20).
The Annunciation (Lk 1:26-31, 38).
The Nativity (Lk 2: 4-7).
The Shepherds visit the manger (Lk 2:8-20).

Believe
Mary had a baby called Jesus.
Mary was chosen by God to give birth to his Son. Jesus was born in a stable and laid in a manger. Shepherds were told by angels to visit him.

Celebrate
Advent wreath.
The tradition of the crib.
Nativity celebration.
The tradition of the crib to tell the story of Jesus' birth.

Live
Celebrate Advent, it is a time to get ready for Christmas.
God sent Jesus to love us all.
Various cultures celebrate Jesus' birthday in different ways.
CST By our work in Advent, we help others and ourselves and we show our love to God.
CST All people work in some way. Everyone should be able to work safely so that it helps them because God loves them. *The Dignity and Rights of Workers*

Mathematics

Begin to Order Number Names

- Say 1, 2, 3 in play – copy sequences of numbers
- Copy fingers to represent 1, 2 and 3
- Begin to count actions
- Say number names in order
- Begin to recognise that anything can be counted

I See 1, 2, 3

- Notice images in books – I see 1, 2, 3 – Peepo!, Each Peach Pear Plum
- Recognise 1, 2 3
- Point to 1, 2, 3
- Recongise 1, 2, 3 in well-known tales - The Three Little Pigs, The Three Billy Goats Gruff, Goldilocks and the Three Bears

Join in With Repeats

- Join in with repeated actions in songs and stories – Peck Peck Peck, Splish, Splash Ducky, Brown Bear, Brown Bear
- Sing some refrains independently – Muffin Man, I Can Clap My Hands, If You're Happy and You Know It
- Have a sense of daily routines
- Say what happens next
- Make arrangements in art

Explore Position and Space

- Respond to simple language of position
- Arrange blocks in a chosen position
- Select shapes for a space
- Recognise when 2 objects are the same shape
- Explore and describe shapes and objects
- Sort shapes and objects into simple categories

Literacy

Texts
Traditional Tale:
The Three Billy Goats Gruff
Other texts:
Whatever Next
This is the Bear and the Scary Night
The Cave
Owl Babies

Phonics – Phase 1
Environmental, voice & instrumental sounds. Rhythm and syllables in words.
Phonics texts:
Good Night Owl
Peace at Last
We're Going on a Leaf Hunt / Elf Hunt.

Understanding the World

Past and Present

- Morning and bedtime routines at home
- Daily routine – morning and afternoon
- Begin to anticipate what is coming next in school day.

People, Culture and Communities

- Diwali and Hannukah
- Advent and Christmas
- Bonfire Night, Armistice Day
- Day of the Dead / All Souls Day
- People who help us – lollipop people and Firefighters

Understanding the World

The Natural World

- To recognise day and night, light and dark.
- To name sun, moon and stars.
- To notice and comment on seasonal changes.
- To know that some animals wake up at night

Expressive Arts and Design

Being Imaginative and Expressive
To learn the song and rhymes:

- There's a Wise Old Owl
- Twinkle, Twinkle Little Star
- Zoom, Zoom, Zoom, We're Going to the Moon.

Role play – fire fighters, lollipop person, rocket to moon, making magic potions and spells,

Creating with Materials

- Firework splatter paintings
- Painting poppies
- Rangoli patterns

Prime Areas of Learning

Communication and Language

- Understand simple 'where' and 'who' questions.
- Start to add 's' to words to show there is more than one of something. For example, 'shoe' becomes 'shoes'.
- Can say the sounds p, b, t, d, m, n, w, k and g in words when they are talking. They may still make mistakes with how they say words, and might have difficulty saying more complicated sounds like sh, ch, th and r. However, people who know the child can mostly understand them.
- Start to be interested in other children's play and want to join in.
- Start to talk about themselves, for example they can say what they like and don't like.
- Answer simple questions about objects, for example 'which one do we eat with?'.

Physical Development

- Sitting at carpet time.
- Begin to put on own coat.
- Walking up steps with alternate feet, and down steps with 2 feet to a step holding rail.
- Safely jump down from a step.
- Catch a large ball with arms outstretched.
- Moving around, safely negotiating space.
- Drawing straight and wavy lines – top to bottom and left to right and circles, with flappers and writing tools.
- Enjoy making marks.

Personal, Social and Emotional Development

- To take turns with adult support.
- To recognise emotions of happy and sad and what causes them.
- To begin to self-regulate emotions.
- They also try new things and have increasing autonomy.

Created and Loved by God

- Know that we are all created individually by God as part of His creation plan
- We are all God's children and are special
- Our bodies are created by God and are good
- We can give thanks to God