Big Questions

How can we care for God's world?

How do we see Mary's influence in the world today?



Year 5

Autumn 1

ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know…

- Some of the covenants that God made
- God gave us the Ten Commandments to help us live good and happy lives
- How to use a hyphen to co-ordinate and words with silent letters
- How to indicate degrees of possibility using modal verbs in writing
- The place value of numbers to 1,000,000
- How to add and subtract numbers with more than four digits using a range of strategies
- Forces of our planet
- How and why the Anglo-Saxons migrated to Britain
- What life was like in Anglo-Saxon settlements
- How typography is used to communicate thoughts and ideas
- How to read simple pitch notation to sing with accuracy and fluency

Caritas Theme

Dignity of the Human Person

Each person is unique and irreplaceable – everyone matters.

CST

September - Season of Creation

UN International Day of Peace
21st September

Fairtrade Fortnight
21/9/26 – 4/10/26

Harvest Festival
5th October

Recycle Week

Holy Days

Feast of St. Vincent De Paul
27th September

St. Luke's Feast Day
18th October

Our Lady of the Rosary
7th October

Celebrations

European Day of Languages
26th September

October – Month of the Holy Rosary

World Mental Health Day
10th October

United Nations Day
24th October

Core Subjects

Religion

Branch One: Creation and Covenant

Hear

- The Moses story, focusing on the two key events of the call and the covenant:
- The Burning Bush (Ex 3:1-15)
- The Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)
- Jesus' summary of the law (Matt 22:36-40)

Believe - By the end of this unit of study, pupils will know that the Church teaches that:

- A covenant is a binding agreement between God and human beings, which makes them his people.
- God made several covenants throughout history – with Noah, Abraham, Moses, and David.
- God gives the Ten Commandments to help human beings live good and happy lives.
- That Jesus teaches that the most important commandments are to love God and to love other people.
- Catholic Social Teaching helps us to see that loving our neighbour demands a commitment to social change and transformation: 'We profoundly belong together and are fundamentally dependent on one another'. (YC 321)

Celebrate - By the end of this unit of study, pupils will know:

- That sin is the deliberate spoiling of our friendship with God and each < other.
- We can develop habits that will help us accomplish what is good. These habits are called virtues.
- Virtues are practical wisdom (prudence), justice, fortitude, and temperance (also known as the cardinal virtues). Through God's grace we can enjoy the theological virtues of faith, hope, and love.

Live - By the end of this unit of study, pupils will know:

- Examples of acting with great love (e.g., Little Way week shows the importance of doing small things with great love).
- What growing in virtue could mean in their school (e.g., Jesuit Pupil Profile, Virtues to Live By (Diocese of Leeds)).

English

Spelling

- Embed Year 3: Adding suffixes beginning with vowel letters to words of more than one syllable consonant doubled e.g. begin becomes – beginner / beginning
- Embed Year 3: Adding the Suffix -ly and all rules
- Introduce: Words with /ee/ sound spelt ei after c
- Reinforce Year 4: The /u/ sound spelt ou
- Introduce: Use of the hyphen e.g. co-ordinate
- Introduce: Words with 'silent letters' (i.e. whose presence cannot be predicted from the pronunciation from the word h)
- Statutory Word List Words: accommodate, accompany, according, persuade, opportunity, marvellous, rhythm, rhyme, queue, dictionary

Writing
Curiosity by Markus Motum

Outcome- Space Journey Narrative
Outcome- Formal Mission Report
GPS: Indicate degrees of possibility using modal verbs, informal speech, linking ideas across paragraphs, using adverbials, speech punctuation, dashes and brackets for parenthesis and to introduce further information.
GPS- Informal speech and vocabulary appropriate to formal speech and writing – formal tone, linking ideas across paragraphs, using adverbials, dashes and brackets for parenthesis and to introduce further information.

Maths

Place Value

- Roman numbers to 1,000
- Numbers to 10,000, 100,000 and 1,000,000
- Read and write numbers to 1,000,000
- Powers of 10
- 10/100/1,000/10,000/100,000 more or less
- Partition numbers to 1,000,000
- Number line to 1,000,000
- Compare and order numbers to 100,000 and 1,000,000
- Round to the nearest 10, 100 or 1,000
- Round within 100,000 and 1,000,000

Addition and Subtraction

- Mental strategies
- Add whole numbers with more than four digits
- Subtract whole numbers with more than four digits
- Round to check answers
- Inverse operations (addition and subtraction)
- Multi-step addition and subtraction problems
- Compare calculations
- Find missing numbers

Science

Space

- The Solar System
- The planets
- Modelling
- Motion of the Earth and planets
- The Solar System – ideas over time
- Planet Earth
- Night and day
- The Moon

Foundation Subjects

History

Anglo-Saxons
Concepts: Settlement, Migration, Invasion, Society and Religion

- To recall what life was like during the Stone Age, Bronze Age and Iron Age
- To recall why the Romans invaded Britain and describe their impact
- To know why the Romans withdrew from Britain
- To know why the Anglo-Saxons migrated to Britain and where they came from
- To know where the Anglo-Saxons settled
- To know what life was like in an Anglo-Saxon village
- To know the differences between Anglo-Saxon and Roman settlements

Family and Community
The human person is scared and social. Organisation of society has an impact on the growth of each person – consider how the Anglo-Saxons built their communities.

Computing

Computer Systems and Networks
Systems and Searching

- To explain that computers can be connected together to form systems
- To recognise the role of computer systems in our lives
- To experiment with search engines
- To describe how search engines select results
- To explain how search results are ranked
- To recognise why the order of results is important, and to whom

Art and Design

Drawing and Sketchbooks
Typography and Maps

- To understand how typography can be used creatively to communicate thoughts and ideas.
- To create my own typeface inspired by my own interests.
- To make my drawings strong and powerful.
- To apply my new typography skills and my powerful drawings skills to make a visual map.
- To display the work made through the half term and reflect on the outcomes.
- Find examples of typography in the media, online, in books and in the environment. Base pictorial maps on local environments.

Design and Technology

Structures
Frame Structures

- To explore frame structures in everyday life
- To explore how frame structures are strengthened
- To test appropriate materials for a frame structure
- To design and make a frame structure
- To evaluate my frame structure

Physical Education

Rugby

- Understand and be able to describe how to commit a defender in a game situation.
- Understand how to play attacking and defensive roles in 3v2 and 3v3 games.
- Demonstrate appropriate attacking decision making skills in a small sided game i.e when and when not to pass the ball.

Music

Composition Notation

- Sing with accuracy, fluency, control and expression
- Explore and use different forms of natation
- Understand note length
- Read simple pitch notation
- Use hieroglyphs and stave notation to write a piece of music