Big Question

What does All Souls Day teach us about faith and hope?



Year 5

Autumn 2

ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know…

- Some Gospel passages present Jesus as the fulfilment of the promise to David, recognising the Gospel writers are writing for Christians.
- Prefixes uni-, bi-, tri-, quad-, pent-, hex-, octo-/oct-, circum-/cir-
- How to use figurative language within writing
- How to multiply and divide by 10, 100 and 1,000
- How to add and subtract fractions
- Planets in the Solar System
- The impact of Anglo-Saxon settlement in Britain
- Renewable and non-renewable energy sources
- Economic minerals and their uses
- How to make a monotype
- God calls us to put our faith in Him through the good times and bad

Caritas Theme

Family and Community

Building up the community.

CST

November – Remembrance

Switch Off Fortnight
10/11/26-23/11/26

Anti-Bullying Week
16/11/26-20/11/26
Odd Socks Day on 16/11/26

Advent Giving

Holy Days

All Saints Day
1st November

All Souls Day
2nd November

Advent
1/12/26

Celebrations

De Los Muertos – Day of the Dead
2nd November

Remembrance Day
11th November

UK Parliament Week
23/11/26-29/11/26

Core Subjects

Religion

Branch Two: Prophecy and Promise

Hear

- Scripture passages that speak of David's life and importance:
- 1 Samuel 16:1-13: anointing of David (a great king), 1 Samuel 17:1-11, 32-54: David and Goliath, 2 Samuel 5:1-5: David becomes king, 2 Samuel 7: 8-15 God's covenant with David, 1 Kings 2:1-4, 10-12: David's death, Psalm 21:1-7, Psalm 23 Scripture passages that speak of Jesus' as the fulfilment of the promise to David (e.g., Matt 1:1-17; Lk 1:32-33).

Believe - By the end of this unit of study, pupils will know that the Church teaches that:

- There were great kings anointed and chosen in the Old Testament.
- God chooses in unexpected ways and especially values those the world overlooks. David, the shepherd was called by God to become a servant king.
- David became a great king and united his people who loved him (see Psalm 21:1-7).
- For Christians, Jesus fulfils the promises made to David.
- Psalms are part of the Church's treasury of prayers. In praying psalms David is a model of prayer.

Celebrate - By the end of this unit of study, pupils will know:

- Some words of Psalm 23 to speak or sing.
- The links between the O antiphons and the Evening Prayer of the Church (Vespers) for 17-23 December.
- The verses of the hymn 'O Come, O Come Emmanuel' as expressions of beliefs about who Jesus is.
- The joyful mysteries of the Rosary: the Annunciation, the Visitation, the Nativity of our Lord, the Presentation of the Child Jesus in the Temple, and the Finding of the Child Jesus in the Temple.

Live - By the end of this unit of study, pupils will know:

- Psalms are an ancient way of prayer that are still prayed every day.
- How the O Antiphons are expressed in art from around the world (e.g., illuminated manuscripts, sung versions of the O Antiphons).
- How the O Antiphons are used by Christians to reflect on the significance of Jesus and his coming at Christmas (e.g., The O Antiphons, by Ansgar Holmberg C.S.J.).

English

Spelling

- Embed: Adding the suffix -ation to verbs to form nouns
- Embed: Adding the suffixes -tion, -sion, -ssion, -cian
- Introduce: Adding prefixes uni-, bi-, tri-, quad-, pent-, hex-, octo-/ oct-, circum-/ cir
- Reinforce Year 4: Adding the prefix sub-, inter-, super-, anti-, auto
- Introduce: Homophones and other words that are often confused (Y5/ Y6)

- Statutory Word List Words: immediate(ly), develop, especially, equip (-ped, -ment), relevant, shoulder, average recognise, criticise, occupy, occur, profession, interfere, interrupt

Writing
FArTHER by Grahame Baker Smith

GENRE- Setting Narrative
GPS- Use a dictionary to identify the meaning of unfamiliar words, locate synonyms, antonyms, Figurative language including similes, metaphors and personification, punctuation for parenthesis, use of dash,

The New Girl by Nicola Davies
GENRE- Letter
GPS- Use a dictionary to identify the meaning of unfamiliar words, locate synonyms, antonyms, modal verbs, formal to informal language

Maths

Multiplication and Division

- Multiples and common multiples
- Factors and common factors
- Prime numbers
- Square numbers
- Cube numbers
- Multiply and divide by 10, 100 and 1,000
- Multiples of 10, 100 and 1,000

Fractions

- Find fractions equivalent to a unit fraction and a non-unit fraction
- Recognise equivalent fractions
- Convert improper fractions to mixed numbers
- Convert mixed numbers to improper fractions
- Compare and order fractions less than and greater than 1
- Add and subtract fractions with the same denominator
- Add fractions within 1 and with a total greater than 1
- Add to a mixed number and add two mixed numbers
- Subtract fractions
- Subtract from a mixed number and subtract two mixed numbers

Science

Forces

- Friction
- Air resistance
- Plan – parachute experiment
- Investigate – parachute experiment
- Evaluate – parachute experiment
- Plan – water resistance
- Investigate – water resistance
- Explore gravity
- Use small forces for greater effects
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Sustainability
Global Warming

- What is global warming?
- What are the impacts of global warming on living things?

Stewardship

We have been entrusted to be stewards of Our Common Home so we must look after it so future generations can enjoy it

Foundation Subjects

History

Anglo-Saxons
Concepts: Settlement, Migration, Invasion, Society and Religion

- To know how Christianity and Religion changed Britain
- To know the impact of the Anglo Saxon settlement in Britain

Family and Community
The human person is scared and social. Organisation of society has an impact on the growth of each person – consider how the Anglo-Saxons built their communities.

Computing

Creating Media
Vector Graphics

- To identify that drawing tools can be used to produce different outcomes
- To create a vector drawing by combining shapes
- To use tools to achieve a desired effect
- To recognise that vector drawings consist of layers
- To group objects to make them easier to work with
- To apply what I have learned about vector drawings

Geography

Natural Resources and Sustainability
Concepts: Place, Space, Scale, Environment, Earth Systems, Time and Interconnections

- To know what resources settlements need
- To understand where our power comes from
- To identify renewable and non-renewable energy sources and understand the difference between them
- To understand global food production and its impacts
- To know what economic minerals are and their uses

Stewardship
Our Common Home is global and we should care for it all
Solidarity and the Common Good
Our love for all calls for us to work for a peaceful society where everyone has a fair share of the goods/resources needed for a sustainable life

Spanish

Greetings

- Describe self using 'soy' and adjectives
- Engage in conversational Spanish

Art and Design

Print, Colour, Collage
Making Monotypes

- To identify monotype prints made by artists.
- To open my mark making vocabulary by varying the tool, hold, pressure, speed, and intention.
- To respond to a poem in the form of a zine made from painted, collaged, and printed elements.
- To display the work made through the half term and reflect on the outcomes.

PSHRE

Created and Loved by God

- Know that we were created individually by God who cares for us
- Understand that God wants us to put our faith in Him, which means putting our confidence and hope in Him even though we can't see Him
- Understand how having faith in Jesus can help us through some of the changes and storms of life

Created to Love Others

- God calls us to love others

Physical Education

Fitness

- Choose appropriate warmups and cool downs.
- Explain the effects exercise has on the body.
- Understand different types of training.