

Big Question
Is death the end or a new beginning?



Year 6
Autumn 2



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- Some Gospel passages present Jesus as the fulfilment of the promise to David, recognising the Gospel writers are writing for Christians
- How to spell words ending in -ant, -ance/-ancy, -ent, -ence/-ency
- How to use a range of grammatical features and punctuation within their writing
- How to solve a range of fraction calculations
- How to convert and calculate with metric measures
- How to construct a series circuit
- What the Vikings believed
- About global trade
- How the body changes during puberty
- How artists use their art to communicate messages

Caritas Theme

Family and Community

Building up the Kingdom of God

CST

November – Remembrance

Switch Off Fortnight
10/11/26-23/11/26

Anti-Bullying Week
16/11/26-20/11/26
Odd Socks Day on 16/11/26

Advent Giving

Holy Days

All Saints Day
1st November

All Souls Day
2nd November

Advent
1/12/26

Celebrations

De Los Muertos – Day of the Dead
2nd November

Remembrance Day
11th November

UK Parliament Week
23/11/26-29/11/26

Core Subjects

Religion

Branch Two: Prophecy and Promise

Hear

- Old Testament passages that show the importance of women in salvation history, e.g. Genesis 18:1-15; 21:1-7: Sarah, Exodus 1:8-22; 2:1-10: Miriam, Judges 4:4-11; 5:7-15: Deborah, 1 Samuel 1:5, 9-11, 26-28: Hannah, Esther 2:4, 15-17; 3:1-6, 12-13; 4:1-4, 8a-17; 5:1-8; 7:1-6, 9-10; 8:3-12 (Purim): Esther, Lk 1: 26-56: Mary as the fulfilment of Old Testament promises

By the end of this unit of study, pupils will know:

- The difference between the Lucan and Matthean infancy narratives, emphasising their respective intentions, narrative approach, and Luke’s emphasis on the role of women in the story of salvation.

Believe - By the end of this unit of study, pupils will know that the Church teaches that:

- The women of the Old Testament are true protagonists of salvation history (see Pope John Paul II’s address, General Audience, 27 March 1996).
- Mary is the fulfilment of the Old Testament promises and became the ‘Mother of God’ by her ‘Yes’ to God’s plan.

Celebrate - By the end of this unit of study, pupils will know:

- The Magnificat is the song of the Mother of God and the song of the Church.
- The Church prays the Magnificat each day at Vespers (evening prayer).
- Some sung settings of the Magnificat.

Live - By the end of this unit of study, pupils will know:

- Examples of women today who are responding to God’s call in their life. For example, the role of women’s religious orders in the Church today, with reference to at least one example of a Catholic women’s religious order (e.g., Sisters of Mercy, Ursulines, Sisters of Loreto, Daughters of St Paul, Little sisters of the Poor).

English

Spelling

- Introduce: Words ending in -ant, -ance/-ancy, -ent, -ence/-ency
- Embed Year 5: Adding suffixes beginning with vowels to words ending in -fer (r is doubled if the -fer is still stressed when ending is added)
- Embed Year 5: Adding suffixes beginning with vowels to words ending in -fer (r is not doubled if the -fer is no longer stressed)
- Reinforce: Endings which sound like /sh/ + /ə/ + /s/ spelt -cious or -tious
- Reinforce: Endings which sound like /sh/ + /ə/ + /l/ spelt -cial, -tial
- Embed Year 5: Words containing the letter string -ough
- Introduce: Adding suffix -trans

- Statutory Word List Words: nuisance, yacht, pronunciation, neighbour, correspond, disastrous, ancient, category, guarantee, controversy, convenience, aggressive, amateur

Writing

A Story Like the Wind by Gill Lewis

GENRE- Flashback Narrative

GENRE- Newspaper Report

GPS- Synonyms, antonyms, convert nouns into verbs using suffixes, formal and informal speech, using expanded noun phrases to convey complicated information concisely, use hyphens to join words and avoid ambiguity, use a semi-colon as the boundary between independent clauses

Maths

Fractions

- Equivalent fractions and simplifying
- Equivalent fractions on a number line
- Compare and order the numerator and denominator
- Add a subtract simple fractions
- Add and subtract any two fractions
- Add and subtract mixed numbers
- Multi-step problems
- Multiply and divide fractions by integers and fractions
- Mixed questions with fractions
- Fraction of an amount
- Fraction of an amount – find the whole

Decimals

- Place value within 1, integers and decimals
- Round, add and subtract decimals
- Multiply and divide by 10, 100 and 1000 and by integers

Science

Electricity

- Construct and draw series circuits using symbols
- Complete and incomplete circuits
- Variations within circuits
- Plan – voltage experiment
- Investigate – voltage experiment
- Evaluate – voltage experiment

Sustainability: Renewable Energy

- What is renewable energy?
- Using renewable energy

Stewardship

We have been entrusted to be stewards of Our Common Home so we must look after it so future generations can enjoy it

Foundation Subjects

History

Vikings

Concepts: **Settlement, Migration, Trade, Invasion, Society, Religion and Beliefs**

- To know Viking beliefs

Family and Community

The human person is scared and social. Organisation of society has an impact on the growth of each person – consider how the Vikings settled and how they lived in England at the same time of the Anglo-Saxons

Solidarity and the Common Good

Our love for all calls for us to work for a peaceful society where everyone has a fair share of the goods/resources needed for a sustainable life – consider how the Vikings and Anglo-Saxons resolved conflict

Computing

Creating Media

Webpage Creation

- To review an existing website and consider its structure
- To plan the features of a web page
- To consider the ownership and use of images (copyright)
- To recognise the need to preview pages
- To outline the need for a navigation path
- To recognise the implications of linking to content owned by other people

Geography

Trade

Concepts: **Place, Space, Scale, Environment, and Interconnections**

- To recall and locate the continents and oceans of the world, countries of the UK and their capital cities and surrounding seas
- To understand what trade is and how it became global
- To investigate where products that we use come from
- To understand the significance of the supply chain in the process of global trade
- To examine what the UK exports and why

Dignity of Work - *Work is a way in which we can continue to participate in God's creation and gives dignity to human life. It must be carried out in a way so that basic rights of works are respected and wages are fair*

Solidarity and the Common Good - *Our love for all calls for us to work for a peaceful society where everyone has a fair share of the goods/resources needed for a sustainable life*

Design and Technology

Mechanisms/Electrical Systems

- Analyse a range of existing fairground rides and investigate how they move.
- Investigate ways of using electrical motors to create rotating parts.
- Create prototype models to investigate stable frameworks.
- Design a fairground ride with a rotating mechanism.
- Make a fairground ride following a design.
- Evaluate a finished product.

Art and Design

Print, Colour, Collage

Activism

- To understand that art can be used to express the opinions of artists, who in turn speak for sectors of society.
- To learn that artists can be activists, and many artists choose print as a way to make their art
- To identify and explore my own personal voice or message.
- To identify what I care about and make a poster or zine that communicates that message.
- To display the work made through the half term and reflect on the outcomes.
- Explore any evidence of artists using their skills to impact change in your local environment.

PSHRE

Created and Loved by God

- Know that we were created individually by God who cares for us
- Understand that God wants us to put our faith in Him, which means putting our confidence and hope in Him even though we can't see Him and understand how having faith in Jesus can help us through some of the changes and storms of life

Created to Love Others

- We are all unique, with different family set-ups, gifts and talents
- The body changes which occur during puberty are necessary for a girl to become an adult woman and a boy to become a man
- Know that the choices we make regarding sleep, exercise, personal hygiene and electronic entertainment can impact our health

Physical Education

Fitness

- Understand the importance of diet and hydration in being healthy.
- Able to lead a warm up and cool down.
- Identify activities that help develop stamina or power and suggest how some can be used in other types of activities.